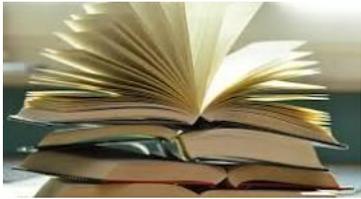


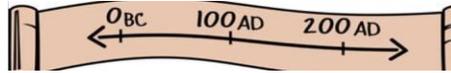
Ashton Class: (Autumn, Term 2)

Mary Seacole

Write a **book review** about one of your favorite books. Explain why you like it and if you would recommend it to a friend.



In history we are looking at the life of Mary Seacole. Can you **create** a time line which show the Key events that have happened for Mary Seacole. Add pictures and important dates.



In art we are looking at drawing portraits. Can you **draw a portrait** of an important person to you?

Observe and draw the basic shapes thinking about the proportions of their face (how far apart their eyes are etc.).

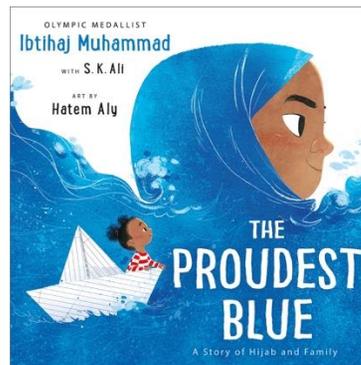
You can add tone, to make the drawing look more realistic.

In PSHE our theme is 'Celebrating difference'.

Can you **create** an *Anti-Bullying* poster that encourages children to make positive choices and think carefully about how their words and actions affect others around them?



We are reading 'The Proudest Blue' this term. Can you make your own version of the book to share with your friends and family?



Research **Florence Nightingale**. Can you find out five facts and share them in an interesting way with the class? What does she have in common with Mary Seacole?





·let your light shine·

Ashton Topic Homework:

You can choose one activity or complete more if you would like.

These homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. All pupils have different learning styles - some are visual learners, others work well with words and writing, many learn best from practical hands-on activities e.g. through making things, art or crafts. Children's learning is maximised when they engage in activities using their individual learning styles.

Here are some ideas of how children might approach their chosen learning activity:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Take photographs or even videos of their work
- Use the internet as a resource or to present information (typed work/power point/art)
- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, leaflet, debate or explanation
- Your child can include objects, resources or references to them.

Please do not hesitate to let me know if you need any resources like paper, pens, glue, photos printed or anything else.
I hope you have fun learning! Miss Roberts

Useful websites: