



Brent Knoll

C of E Primary School

Let Your Light Shine



Wessex
Learning Trust

Accessibility Plan Autumn 2025

To be read in conjunction with the Wessex Learning Trust Accessibility Policy

Our aims are to:

- Improve the physical environment of the school to increase the extent to which pupils with visual impairments can take advantage of education and associated services.
- Develop a greater awareness of practical strategies for supporting children with Social, Emotional and Mental Health in school.

| Aim | Targets | Strategies | Timescale | Responsibilities | Success Criteria |
|--|---|---|-------------------------------------|-----------------------------------|---|
| To meet the needs of specific children when accessing the physical environment of the school and curriculum. | Ensure classroom staff have specific training on supporting children with visual impairment. | Attend LA training on supporting children with visual impairment. | Summer term 2026 | SENCo / Class teachers | Staff are trained in supporting children with visual impairment |
| | To ensure site is marked appropriately to ensure safety of children | Complete vision awareness audit annually. Specific obstructions to be marked with fluorescent tape. | Summer 26 and annually. | SENCo / Headteacher | Fluorescent tape in place. School environment will be in good order and well maintained |
| | Ensure all staff are aware of children's medical/disability needs | Share medical care plans written in conjunction with parents /medical professionals / SENCo | Summer 26 and annually. | SENCo / Headteacher | All staff are aware of the children with medical conditions. |
| | To ensure that a larger less populated area is available when undertaking physical activities. | When possible children to use the large grass area for physical activity. | Summer 26 | SENCo / Class teachers | Children will have increased space during physical activities. |
| | To ensure that all children can partake in school trips and after school activities. | To create risk assessments for all children with visual impairments, | As and when required. | SENCo/ Headteacher/ Class teacher | All children are able to participate in activities because the provision is modified. |
| | Ensure PE is accessible to all and children can feel that they can participate in any activity. | Gather information on accessible PE and disability sports. Seek funding for additional equipment | Various points throughout the year. | Headteacher/ PE Lead | Children to confidently participate in sports. |

| Aim | Targets | Strategies | Timescale | Responsibilities | Success Criteria |
|---|--|--|------------------|----------------------|--|
| Develop a greater awareness of practical strategies for supporting children with Social, Emotional and Mental Health needs in school. | To ensure staff undertake specific training on attachment. | SENDCo to share training on attachment and trauma training | Summer term 2026 | SENDCo / Headteacher | All staff have a better awareness of how to spot and support children with attachment needs. |
| | To ensure some staff have a good knowledge of how to de-escalate situations. | Staff to attend Team Teach training. | Summer term 2026 | SENDCo / Headteacher | Staff are able to de-escalate situations. |