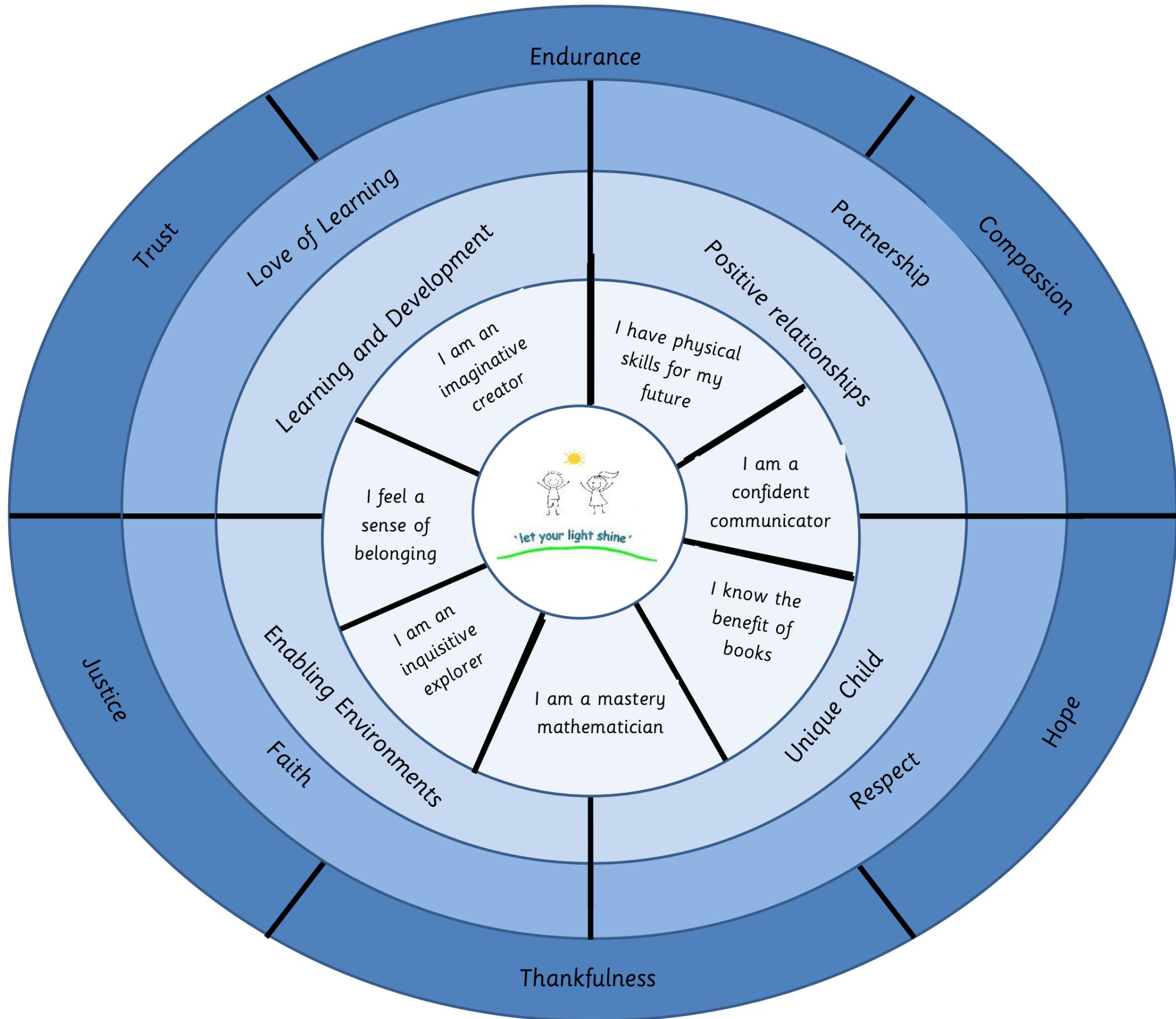


# **Early Years Curriculum 2023-2024**

## Early Years intent, implementation and impact

<b>Intent</b>	<p>At Brent Knoll Primary school we support a Love of Learning, through a play based curriculum developed by the staff, which reflects the needs of our children. This will be achieved by embedding the right habits for learning through the Characteristics of Effective Teaching and Learning – Play and Exploration, Active Learning and Creative and Critical Thinking. Our enabling environment offers a balance of child-initiated and adult led learning through progression of common play behaviours and skills, while ensuring we integrate our children’s voice. Our curriculum provides inclusive, meaningful, enjoyable and inspiring experience to encourage all pupils to reach their full potential. We nurture the social and emotional development of all our children and teach them how to stay safe and lead healthy lives. We develop their confidence and independence and encourage them to question and reason rationally, in preparation for their future. We do this in partnership with our families, the Church and the local and wider community, valuing their support. We promote the values and beliefs of all, celebrating the beliefs and cultures of others. We encourage children to have faith in themselves to reach their full potential.</p>
<b>Implementation</b>	<p>At Brent Knoll school we have created an ambitious curriculum. This has been sequenced to support the progression of our children from 2 years old until the end of their time in early years and beyond as they move into the next stage of their education. Pupils learn through a balance of child-initiated and adult-directed activities. Children are provided with plenty of time to engage in ‘choosing their learning’ throughout the variety of experiences carefully planned to engage and challenge them in the provision. The curriculum is planned to achieve a language rich environment giving equal importance to the inside and outside classrooms. Reading is at the heart of our curriculum, with quality texts selected to develop the curriculum and provision.</p>
<b>Impact</b>	<p>The experiences of learning will be revisited and demonstrated through being deeply engaged in play, questioning and through the child’s voice. Our children will grow to be confident, competent lifelong learners. Effective communication and collaboration ensure the children leave the EYFS with a solid foundation of learning of which to build upon. We use Tapestry across the EYFS, which evidence to the children and their families the successes of the children throughout their time in Early Years. As a team, we carry out regular internal moderation sessions and also ensure staff attend external meetings and training to ensure that we feel confident with our judgement and that these judgement are consistent with a range of other setting. Staff pride themselves on the relationship built with children and their families and this enables us to create a strong picture of our children that allows for effective assessment and planning to ensure progress and a good level of development. The children experience a smooth transition between pre-school, Reception and beyond.</p>



Endurance

Trust

Love of Learning

Learning and Development

I am an imaginative creator

I have physical skills for my future

Positive relationships

Partnership

Compassion

I am a confident communicator

I feel a sense of belonging

I know the benefit of books

Unique Child

Enabling Environments

I am an inquisitive explorer

I am a mastery mathematician

Respect

Justice

Faith

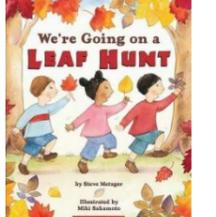
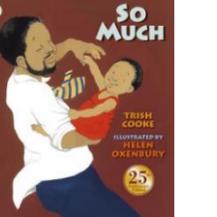
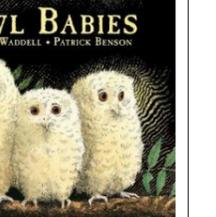
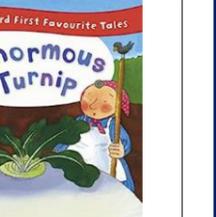
Hope

Thankfulness

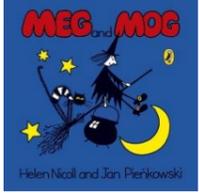
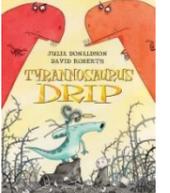
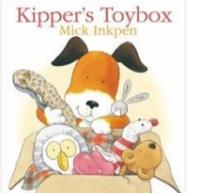
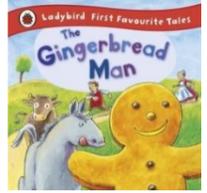
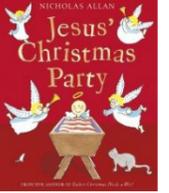
**Intent – Curricula Goals**

	<b>Birth to three</b>	<b>Three to Four</b>	<b>Reception</b>
<b>Personal, Social and Emotional Development</b> 	<b>I feel a sense of belonging</b>		
	I can settle in and access the classroom independently	I can include others in my play	I can play with peers based on a similar interest
<b>Communication and Language</b> 	<b>I am confident communicator</b>		
	I can ask for help from adults	I can explain using full sentences	I can ask questions and answer appropriately linked a topic.
<b>Physical Development</b> 	<b>I have physical Skills for my future</b>		
	I can use a knife and fork	I can ride a two wheeled push bike	I can swim 5 metres unaided
<b>Literacy</b> 	<b>I know the benefits of books</b>		
	I can retell a minimum of 8 nursery rhymes.	I can retell at least 6 traditional tales.	I can use books to find and recall information
<b>Maths</b> 	<b>I am a mastery mathematician</b>		
	I can count to and back from 10	I can subitise numbers to 6 on a dice	I can recall all number bonds to 5.
<b>Knowledge and Understanding</b> 	<b>I am an Inquisitive Explorer</b>		
	I can investigate the natural world	I can ask questions to develop my understanding	I can predict and test
<b>Expressive Art and Design</b> 	<b>I am an Imaginative Creator</b>		
	I can access the creative resources I want to use with independence	I can select the correct tools for my creations	I can creator for a purpose

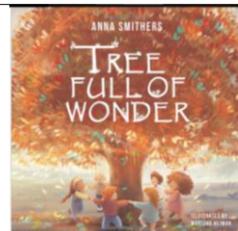
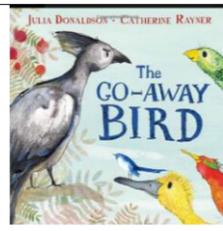
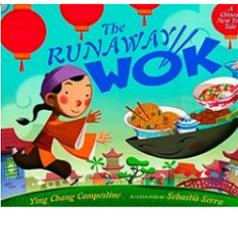
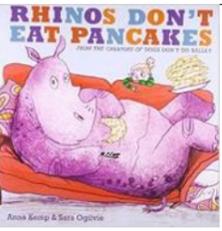
**Pre-school  
Autumn A**

<b>Prime Areas</b>	<b>Week 1 4/9/23</b>	<b>Week 2 11/9/23</b>	<b>Week 3 18/9/23</b>	<b>Week 4 25/9/23</b>	<b>Week 5 2/10/23</b>	<b>Week 6 9/10/23</b>	<b>Week 7 16/10/23</b>
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through Keyworker time, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p><b>Keyworker Time:</b> Jigsaw Being Me</p> <p>Who me?</p>	<p><b>Keyworker Time :</b> Jigsaw Being Me</p> <p>How am I feeling today?</p>	<p><b>Keyworker Time:</b> Jigsaw Being Me</p> <p>Being at pre-school</p>	<p><b>Keyworker Time:</b> Bring a grandparent to pre-school</p> <p>National Grandparent Day UK *Sunday 1st October)</p>	<p><b>Keyworker Time:</b> Jigsaw Being Me</p> <p>Gentle hands</p>	<p><b>Keyworker Time:</b> Jigsaw Being ME</p> <p>Our rights – linked to school themes and Values</p>	<p><b>Keyworker Time:</b> Jigsaw Being Me</p> <p>our responsibilities</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, singing, keyworker time and Tapestry Time. Specific intervention is offered using Talk Boost.</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>If your happy and you know it</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Dingle Dangle Scarecrow</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>All the leaves are falling down</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>The family finger song</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Down in the jungle</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>A wise old owl</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Oats and beans and barley grow</p>
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly walks, weekly forest school sessions, daily wake and shakes and through Squiggle and Penpals programme. Quality interactions and risky play.</p>	<p>Exploring the setting</p>	<p><b>GM:</b> Balancing skills</p> <p><b>FM:</b> Wiggle me into squiggle - up</p>	<p><b>GM:</b> Travelling skills</p> <p><b>FM:</b> Wiggle me into squiggle - down</p>	<p><b>GM:</b> Jumping skills</p> <p><b>FM:</b> Wiggle me into squiggle – circles</p>	<p><b>GM:</b> Climbing skills</p> <p><b>FM:</b> Wiggle me into squiggle - wiggle</p>	<p><b>GM:</b> Obstacle</p> <p><b>FM:</b> Wiggle me into squiggle - shake</p>	<p><b>GM:</b> Bike focus</p> <p><b>FM:</b> Wiggle me into squiggle - Hop</p>
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text. Twinkl phonics level 1 scheme. Books and mark making opportunities through the learning environment.</p>							
	Twinkl Phonics Level 1 – Me and My Family						
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	<p>Counting, ordinality and cardinality</p>	<p>Counting, ordinality and cardinality</p>	<p>Counting, ordinality and cardinality</p>	<p>Matching</p>	<p>Matching</p>	<p>Sorting</p>	<p>Sorting</p>
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives.</p>	<p><b>Forest school</b> Rules and expectations</p>	<p><b>Forest School</b> Our Village - Scarecrow Hunt (Maps)</p>	<p><b>Forest School</b> Signs of Autumn Leaf hunt – Autumn crowns</p>	<p><b>Forest School</b> Planting Vegetables for our next harvest.</p> <p><b>Grandparents Day</b></p>	<p><b>Forest School</b> The surprise – mud and berry painting</p>	<p><b>Forest School</b> Signs of Autumn Autumn owls</p> <p><b>Owl visit</b></p>	<p><b>Forest School</b> Visit local allotment - Harvest</p>
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Boogie Beats sessions, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<p><b>Art</b> - Painting colour</p> <p><b>Music</b> – Sing Up (Let's be Friends)</p>	<p><b>Art</b> – Joining</p> <p><b>Music</b> - Sing Up (Let's be Friends)</p>	<p><b>Art</b> - Printing</p> <p><b>Music</b> - Sing Up (Let's be Friends)</p>	<p><b>Art</b> – weaving and sewing</p> <p><b>Music</b> - Sing Up (Let's be Friends)</p>	<p><b>Art</b> - Painting brush techniques</p> <p><b>Music</b> - Sing Up (Let's be Friends)</p>	<p><b>Art</b> – Planning and making</p> <p><b>Music</b> - Sing Up (Let's be Friends)</p>	<p><b>DT</b> – cooking</p> <p>Boogie Beats</p>

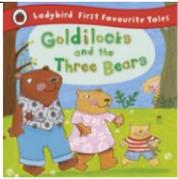
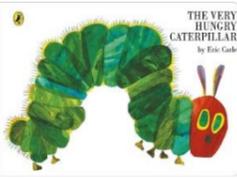
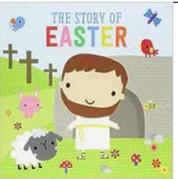
**Pre-school  
Autumn B**

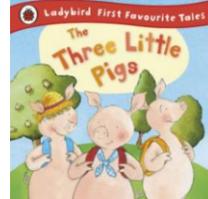
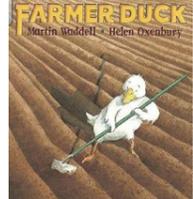
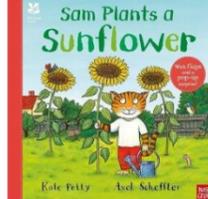
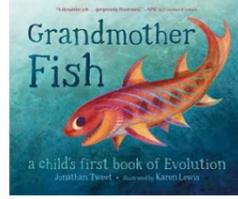
<b>Prime Areas</b>	<b>Week 1 30/10/23</b>	<b>Week 2 6/11/23</b>	<b>Week 3 13/11/23</b>	<b>Week 4 20/11/23</b>	<b>Week 5 27/11/23</b>	<b>Week 6 4/12/23</b>	<b>Week 7 11/12/23</b>
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through Keyworker time, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p><b>Keyworker Time:</b> Jigsaw Celebrating differences</p> <p>What am I good at?</p>	<p><b>Keyworker Time:</b> Jigsaw Celebrating differences</p> <p>I am special, I am me!</p>	<p><b>Keyworker Time:</b> Jigsaw celebrating differences</p> <p>Families</p>	<p><b>Keyworker Time:</b> <b>Jigsaw</b> Celebrating differences</p> <p>Houses and Homes</p>	<p><b>Keyworker Time:</b></p> <p>Christmas lists and posting</p>	<p><b>Keyworker Time:</b> Jigsaw Celebrating differences</p> <p>Making Friends</p>	<p><b>Keyworker Time:</b> Jigsaw Celebrating differences</p> <p>Standing up for yourself</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, singing, keyworker time and Tapestry Time. Specific intervention is offered using Talk Boost.</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Five Little pumpkins</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>To Celebrate Diwali</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Dinosaur stomp</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Wind the Bobbin up</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>The wheels on the Bus</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Polly put the Kettle on</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Twinkle Twinkle little star</p>
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly walks, weekly forest school sessions, daily wake and shakes and through Squiggle and Penpals programme. Quality interactions and risky play.</p>	<p><b>GM:</b> Throwing and catching</p> <p><b>FM:</b> Wiggle me into squiggle - jump</p>	<p><b>GM:</b> Throwing and catching</p> <p><b>FM:</b> Wiggle me into squiggle – Turning Turtle</p>	<p><b>GM:</b> Bats and Balls</p> <p><b>FM:</b> Wiggle me into squiggle – Flip and Roll</p>	<p><b>GM:</b> Bats and Balls</p> <p><b>FM:</b> Wiggle me into squiggle – turning</p>	<p><b>GM:</b> Target Aim</p> <p><b>FM:</b> Squiggle whilst you wiggle Up and down right Side to side</p>	<p><b>GM:</b> Target Aim</p> <p><b>FM:</b> Squiggle whilst you wiggle- The Wiggle</p>	<p><b>GM:</b> Bikes</p> <p><b>FM:</b> Squiggle whilst you wiggle – The Circle</p>
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text. Twinkl phonics level 1 scheme. Books and mark making opportunities through the learning environment.</p>							
	Twinkl Phonics Level 1 – Traditional Tales						
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Comparison	Counting, ordinality and cardinality	Counting, ordinality and cardinality	Pattern	Shape and space	Measure	Composition
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives.</p>	<p><b>Forest school</b> Magic wands and potions</p> <p><b>Fireman visit</b></p>	<p><b>Forest school</b> Rangoli Patterns</p>	<p><b>Forest school</b> Dinosaur hunt</p>	<p><b>Forest school</b> Bug hotels</p> <p>National Recycling week <b>Carymore visit</b></p>	<p><b>Forest school</b> Stick towers and noughts and crosses</p>	<p><b>Forest school</b> Christmas decorations</p>	<p><b>Forest school</b> Elf carving – play find my elf</p> <p><b>Trip to Sanders</b></p>
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Boogie Beats sessions, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<p><b>Art:</b> Painting –tools</p> <p><b>Music:</b> Sing Up (Travel and movement)</p>	<p><b>Art:</b> Collage</p> <p><b>Music:</b> Sing Up (Travel and movement)</p>	<p><b>Art:</b> Cutting</p> <p><b>Music:</b> Sing Up (Travel and movement)</p>	<p><b>Art:</b> Junk modelling</p> <p><b>Music:</b> Sing Up (Travel and movement)</p>	<p><b>Art:</b> Planning and making Christmas cards</p> <p><b>Music:</b> Sing Up (Travel and movement)</p>	<p><b>Art:</b> Sculpting</p> <p><b>Music:</b> Boogie Beats</p>	<p><b>Nativity performance</b></p>

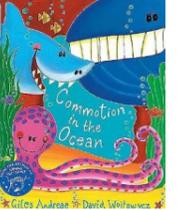
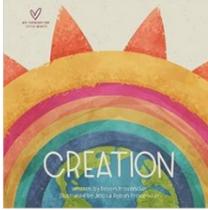
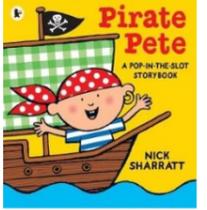
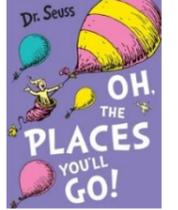
**Pre-school  
Spring A**

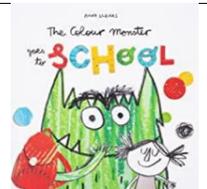
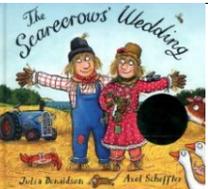
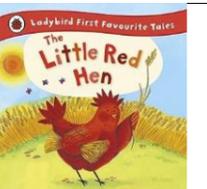
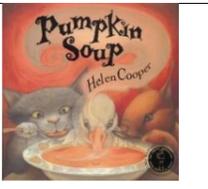
<b>Prime Areas</b>	<b>Week 1 1/1/24 Children back 4<sup>th</sup></b>	<b>Week 2 8/1/24</b>	<b>Week 3 15/1/24</b>	<b>Week 4 22/1/24</b>	<b>Week 5 29/1/24</b>	<b>Week 6 5/2/24</b>
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through Keyworker time, Jigsaw, circle times, books, Tapestry time and daily quality interactions</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Challenge</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Never Giving up</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Setting a goal</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Obstacles an support</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Flight to the Future</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Footprint awards</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, singing, keyworker time and Tapestry Time. Specific intervention is offered using Talk Boost.</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Here we go round the mulberry bush</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Five little apples</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Yellow Bird</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Hickety Pickety</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Dragon, dragon</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Humpty Dumpty</p>
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly walks, weekly forest school sessions, daily wake and shakes and through Squiggle and Penpals programme. Quality interactions and risky play.</p>	<p><b>GM:</b> circle games</p> <p><b>FM:</b> Squiggle whilst you wiggle – The hump</p>	<p><b>GM:</b> parachute games</p> <p><b>FM:</b> Squiggle whilst you wiggle – The hook</p>	<p><b>GM:</b> Playground games</p> <p><b>FM:</b> Squiggle whilst you wiggle – The pre-cursive spiral</p>	<p><b>GM:</b> Circle games</p> <p><b>FM:</b> Squiggle whilst you wiggle – The Gentle wave</p>	<p><b>GM:</b> parachute games</p> <p><b>FM:</b> Squiggle whilst you wiggle – The lay down eight stand it up straight</p>	<p><b>GM:</b> Playground games</p> <p><b>FM:</b> Squiggle whilst you wiggle The straight line</p>
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text. Twinkl phonics level 1 scheme. Books and mark making opportunities through the learning environment.</p>						
	Twinkl Phonics Level 1 – People who help us					
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Cordiality Subitising 1	Cordiality Subitising 1	Pattern	Space and shape	Comparison	Measure
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives.</p>	<p><b>Forest school</b> Signs of Winter</p>	<p><b>Forest school</b> Mini Wassail/visit Westcroft</p>	<p><b>Forest School</b> Bird Watch Bird Feeders</p>	<p><b>Forest School</b> Clay faces and bark rubbings</p>	<p><b>Forest school:</b> Dragon dance</p>	<p><b>Forest School</b> Obstacles courses, swing ropes, crate jumping</p>
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Boogie Beats sessions, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<p><b>Art:</b> Painting techniques</p> <p><b>Music:</b> Sing up (This is me)</p>	<p><b>Art:</b> Printing</p> <p><b>Music:</b> Sing up (This is me)</p>	<p><b>Art:</b> Junk modelling</p> <p><b>Music:</b> Sing up (This is me)</p>	<p><b>Art:</b> Joining techniques</p> <p><b>Music:</b> Sing up (This is me)</p> <p><b>Boogie Beats</b></p>	<p><b>DT:</b> cooking</p> <p><b>Music:</b> Sing up (This is me)</p>	<p><b>Art:</b> Planning and making</p> <p><b>Music:</b> Sing up (This is me)</p>

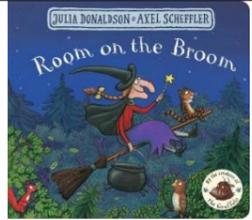
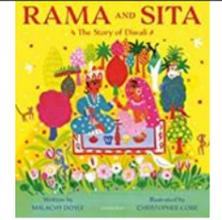
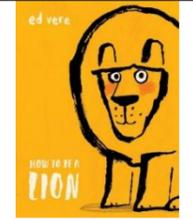
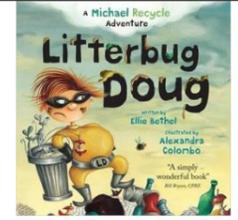
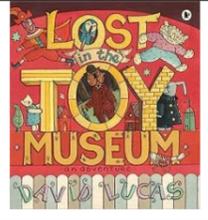
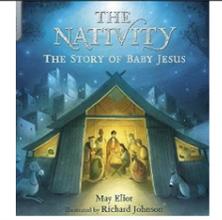
**Pre-school  
Spring B**

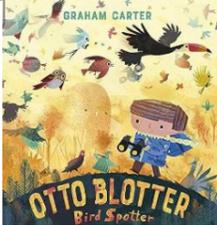
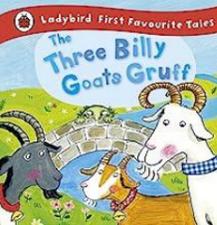
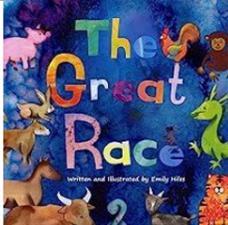
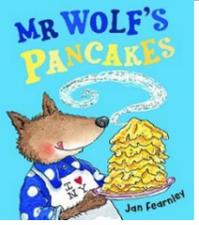
<b>Prime Areas</b>	<b>Week 1 19/2/24</b>	<b>Week 2 26/2/24</b>	<b>Week 3 4/3/24</b>	<b>Week 4 11/4/23</b>	<b>Week 5 18/4/24</b>	<b>Week 6 25/4/24</b>
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through Keyworker time, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>Everybody's Body</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>We Like to Move it, Move!</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>Food Glorious Food</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>Sweet Dreams</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>Keeping Clean (Oral hygiene) <b>Dentist in</b></p>	<p><b>Jigsaw</b> Healthy Me</p> <p>Stranger Danger</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, singing, keyworker time and Tapestry Time. Specific intervention is offered using Talk Boost.</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>When Goldilocks went to the house of the bears</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Here is the Beehive</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>The Grand old Duke of York</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>It's raining, it's pouring</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Brush your teeth</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Did you ever see a bunny?</p>
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly walks, weekly forest school sessions, daily wake and shakes and through Squiggle and Penpals programme. Quality interactions and risky play.</p>	<p><b>GM:</b> Kicking and passing</p> <p><b>FM:</b> Penpals – dots</p>	<p><b>GM:</b> passing and hitting</p> <p><b>FM:</b> Penpals – dots</p>	<p><b>GM:</b> goals and targets</p> <p><b>FM:</b> Penpals –straight lines and crosses</p>	<p><b>GM:</b> Throwing and catching</p> <p><b>FM:</b> Penpals –straight lines and crosses</p>	<p><b>GM:</b> Targets and Aims</p> <p><b>FM:</b> Penpals –Circles</p>	<p><b>GM:</b> Bikes</p> <p><b>FM:</b> Penpals –Circles</p>
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text. Twinkl phonics level 1 scheme. Books and mark making opportunities through the learning environment.</p>						
	Twinkl Phonics Level 1 – Animals					
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Cordiality Subitising 2	Cordiality Subitising 2	Composition	Shape and space	Pattern	Measure
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives.</p>	<p><b>Forest school</b> Rules and expectations</p>	<p><b>Forest School</b> World Wildlife day – wildlife hunt</p>	<p><b>Forest school</b> Musical instruments <b>World book day</b></p>	<p><b>Forest school</b> Weather stations <b>British science week</b></p>	<p><b>Forest School</b> Signs of spring</p>	<p><b>Forest School</b> Easter egg hunt – maps</p>
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Boogie Beats sessions, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<p><b>Art:</b> Cutting</p> <p><b>Music:</b> Sing up – Animal Tea Party <b>Boogie Beats</b></p>	<p><b>Art:</b> painting – colour</p> <p><b>Music:</b> Sing up – Animal Tea Party</p>	<p><b>Art:</b> weaving and sewing</p> <p><b>Music:</b> Sing up – Animal Tea Party</p>	<p><b>Art:</b> sculpting</p> <p><b>Music:</b> Sing up – Animal Tea Party</p>	<p><b>Art:</b> Drawing</p> <p><b>Music:</b> Sing up – Animal Tea Party</p>	<p><b>Art:</b> planning and making</p> <p><b>Music:</b> Sing up – Animal Tea Party</p>

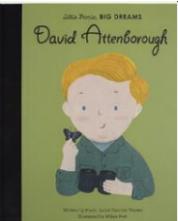
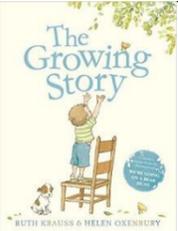
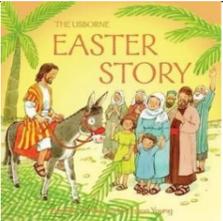
Pre-school Summer A						
Prime Areas	Week 1 15/4/24	Week 2 22/4/24	Week 3 29/4/24	Week 4 6/5/24	Week 5 13/5/24	Week 6 20/5/24
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through Keyworker time, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p><b>Jigsaw</b> Relationships</p> <p>My Family and Me</p>	<p><b>Jigsaw</b> Relationships</p> <p>Make Friends, Make friends, never, ever break friends.</p>	<p><b>Jigsaw</b> Relationships</p> <p>Make Friends, Make friends, never, ever break friends.</p>	<p><b>Jigsaw</b> Relationships</p> <p>Falling out and Bullying</p>	<p><b>Jigsaw</b> Relationships</p> <p>Falling out ad Bullying</p>	<p><b>Jigsaw</b> Relationships</p> <p>Being the best friend we can be</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, singing, keyworker time and Tapestry Time. Specific intervention is offered using Talk Boost.</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Baa, baa, black sheep</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Incy, Wincy spider</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Old MacDonald had a farm</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Jack and Jill went up the hill</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>Mary, Mart quite contrary</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>I've got a body</p>
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly walks, weekly forest school sessions, daily wake and shakes and through Squiggle and Penpals programme. Quality interactions and risky play.</p>	<p><b>GM:</b> Skipping games</p> <p><b>FM:</b> Penpals –waves</p>	<p><b>GM: circle games</b></p> <p><b>FM:</b> Penpals –waves</p>	<p><b>GM:</b> parachute games</p> <p><b>FM:</b> Penpals –loops and bridges</p>	<p><b>GM:</b> playground games</p> <p><b>FM:</b> Penpals –loops and bridges</p>	<p><b>GM:</b> skipping games</p> <p><b>FM:</b> Penpals – Joined straight lines</p>	<p><b>GM: circle games</b></p> <p><b>FM:</b> Penpals – Joined straight lines</p>
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text. Twinkl phonics level 1 scheme. Books and mark making opportunities through the learning environment.</p>						
	Twinkl Phonics Level 1 – Places to Visit					
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Cordiality Subitising 1 and 2	Cordiality Subitising 1 and 2	Composition	Measure	Space and shape	Pattern
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives.</p>	<p><b>Forest school</b> Building houses</p>	<p><b>Forest School</b> Celebrate Earth Day, Earth cake and nettle Tea</p>	<p><b>Forest School</b> Flowers and perfume</p>	<p><b>Forest School</b> Ascension Day up the Knoll</p>	<p><b>Forest School</b> Exploring and Planting sunflowers</p>	<p><b>Art: Planning and making Forest School</b> Japanese art of hapa-zomes – natural dyes smashing flowers and leaves Humanism</p>
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Boogie Beats sessions, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<p><b>Art:</b> Collage</p> <p><b>Music:</b> Sing up – I've got feelings</p> <p><b>Boogie Beat</b></p>	<p><b>Art:</b> Drawing</p> <p><b>Music:</b> Sing up – I've got feelings</p>	<p><b>Art:</b> painting tools</p> <p><b>Music:</b> Sing up – I've got feelings</p>	<p><b>Art:</b> Joining techniques</p> <p><b>Music:</b> Sing up – I've got feelings</p>	<p><b>Art:</b> Printing</p> <p><b>Music:</b> Sing up – I've got feelings</p>	<p><b>Art:</b> Planning and making</p> <p><b>Music:</b> Sing up – I've got feelings</p>

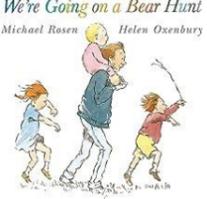
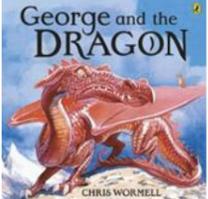
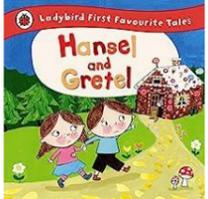
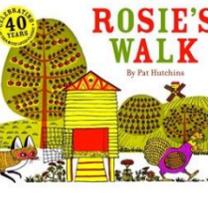
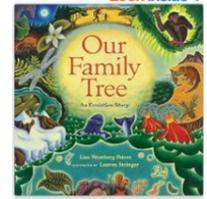
Pre-school Summer B						
Prime Areas	Week 1 3/6/24	Week 2 10/6/24	Week 3 17/6/24	Week 4 24/6/24	Week 5 1/7/24	Week 6 8/7/24
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through Keyworker time, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p><b>Jigsaw</b> Changing Me</p> <p>My Body</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Respecting my Body</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Growing up</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Growth and Change</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Fun and Fears</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Celebrations</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, singing, keyworker time and Tapestry Time. Specific intervention is offered using Talk Boost.</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>The big ship sails on the...</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>A Sailor went to sea, sea, sea</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>I can sing a rainbow</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>I'm a pirate</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>1,2,3,4,5 once I caught a fish alive</p>	<p><b>Nursery Rhyme of the week:</b></p> <p>The bear went over the mountain</p>
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly walks, weekly forest school sessions, daily wake and shakes and through Squiggle and Penpals programme. Quality interactions and risky play.</p>	<p><b>GM:</b> Races</p> <p><b>FM:</b> Penpals - Joined straight lines</p>	<p><b>GM:</b> Hurdles and ladders</p> <p><b>FM:</b> Penpals - Joined straight lines</p>	<p><b>GM:</b> hurdles, beanbags, tunnels and hoops</p> <p><b>FM:</b> Penpals – Angled patterns</p>	<p><b>GM:</b> Races</p> <p><b>FM:</b> Penpals – Angled patterns</p>	<p><b>GM:</b> Hurdles and ladders</p> <p><b>FM:</b> Penpals – Eights</p>	<p><b>GM:</b> hurdles, beanbags, tunnels and hoops</p> <p><b>FM:</b> Penpals – Eights</p>
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text. Twinkl phonics level 1 scheme. Books and mark making opportunities through the learning environment.</p>						
	Twinkl Phonics Level 1 – Fantasy					
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Subitising within 3	Subitising within 3	Counting, ordinality and cardinality	<b>Measure</b>	<b>Shape and space</b>	Pattern
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives.</p>	<p><b>Forest school</b> Signs of summer</p>	<p><b>Forest School</b> <b>World Ocean day</b> Trip to the Beach</p>	<p><b>Forest School</b> Build a rainbow</p>	<p><b>Forest School</b> Deconstructed Role-play pirate ship</p>	<p><b>Forest School</b> Visit the wood to retell the story</p>	<p><b>Forest School</b></p>
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Boogie Beats sessions, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<p><b>Art:</b> sculpting</p> <p><b>Music:</b> Sing up – Let's Jam!</p>	<p><b>Art:</b> painting technique</p> <p><b>Music:</b> Sing up – Let's Jam!</p>	<p><b>Art:</b> junk modelling</p> <p><b>Music:</b> Sing up – Let's Jam!</p>	<p><b>Art:</b> cutting</p> <p><b>Music:</b> Sing up – Let's Jam!</p>	<p><b>Art:</b> Drawing</p> <p><b>Music:</b> Sing up – Let's Jam!</p>	<p><b>Art:</b> planning and making</p> <p><b>Music:</b> Sing up – Let's Jam!</p>

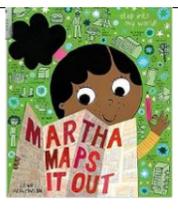
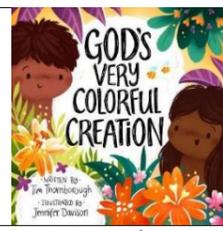
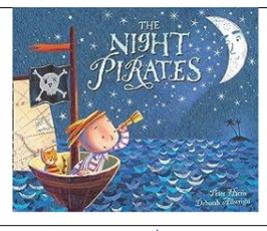
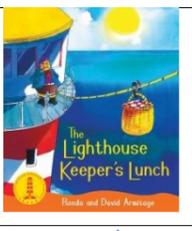
Reception Autumn A							
Prime Areas	Week 1 4/9/23	Week 2 11/0/23	Week 3 18/9/23	Week 4 25/9/23	Week 5 2/10/23	Week 6 9/10/23	Week 7
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>		Jigsaw Being Me  Who me?	Jigsaw Being Me  How am I feeling today?	Jigsaw Being Me  Being at pre-school	Jigsaw Being Me  Gentle hands	Jigsaw Being ME  Our rights – linked to school themes and Values	Jigsaw Being Me  our responsibilities
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, and Tapestry Time. Specific intervention is offered using Talk Boost as well as whole class sessions.</p>		Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session			
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly swimming and PE lessons, weekly forest school sessions, daily wake and shakes and through our Penpals programme.</p>		PE Skills  Balancing	PE Skills  Travelling	PE Skills  Jumping	PE Skills  Rolling	PE Skills  Climbing	PE Skills  Obstacles
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text, drawing club, Twinkl phonics level 2 scheme. Books and writing opportunities through the learning environment.</p>							
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Subitising within 3	Subitising within 3	Subitising within 3	Composition	Comparison	Counting, ordinality and cardinality	Counting, ordinality and cardinality
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives. Daily acts of worship.</p>	<b>Forest school</b> Rules and expectations	<b>Forest School</b> Our Village Scarecrow Hunt – maps	<b>Forest School</b> Spotting signs of Autumn	<b>Forest School</b> Dens and swings	<b>Forest School</b> Blackberries and mud painting  <b>Black History Month</b>	<b>Forest school</b> Walk to harvest blackberries and apples	<b>Forest school</b> Visit the pumpkin farm
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<b>Art:</b> paint colours	<b>Art:</b> joining  <b>Music:</b> Sing up – I've got a grumpy face	<b>Art:</b> printing  <b>Music:</b> Sing up – I've got a grumpy face	<b>Art:</b> paint tools  <b>Music:</b> Sing up – I've got a grumpy face	<b>Art:</b> weaving and sewing  <b>Music:</b> Sing up – The sorcerer's apprentice	<b>Art:</b> planning and making  <b>Music:</b> Sing up – The sorcerer's apprentice	<b>DT :</b> cooking  <b>Music:</b> Sing up – The sorcerer's apprentice

Reception Autumn B							
Prime Areas	Week 1 30/10/23	Week 2 6/11/23	Week 3 13/11/23	Week 4 20/11/23	Week 5 27/11/23	Week 6 4/12/23	Week 7
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p>Jigsaw Celebrating differences</p> <p>What am I good at?</p>	<p>Jigsaw Celebrating differences</p> <p>I am special, I am me!</p>	<p>Jigsaw : Celebrating differences</p> <p>Families</p>	<p>Jigsaw Celebrating differences</p> <p>Houses and Homes</p>	<p>Jigsaw Celebrating differences</p> <p>Making Friends</p>	<p>Jigsaw Celebrating differences</p> <p>Standing up for yourself</p>	
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, and Tapestry Time. Specific intervention is offered using Talk Boost as well as whole class sessions.</p>	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly swimming and PE lessons, weekly forest school sessions, daily wake and shakes and through our Penpals programme.</p>	<p>Dance</p> <p>Head, shoulders, knees and toes.</p>	<p>Dance</p> <p>Autumn leaves</p>	<p>Dance</p> <p>Rustling leaves and autumn dances</p>	<p>Dance</p> <p>Scarves</p>	<p>Dancing</p> <p>Hokey Cokey</p>	<p>Dancing</p> <p>The nutcracker</p>	
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text, drawing club, Twinkl phonics level 2/3 scheme. Books and writing opportunities through the learning environment.</p>							
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Counting, ordinality and cardinality	Comparison	Composition	Composition National Recycling week Carymore visit	Counting, ordinality and cardinality	Shape and space	Measure
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives. Daily acts of worship.</p>	<p><b>Forest School</b> Potion making and magic wands</p>	<p><b>Forest School</b> Rangoli patterns</p>	<p><b>Forest School</b> Hedgehog homes</p>	<p><b>Forest school</b> Bug hotel</p>	<p><b>Forest school</b> Games – noughts and crosses</p>	<p><b>Forest school</b> Natural tree decorations</p>	The Christmas Story
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<p><b>Art:</b> collage</p> <p><b>Music:</b> Sing up – Witch, witch</p>	<p><b>Art:</b> painting skills -tools</p> <p><b>Music:</b> Sing up – Witch, witch</p>	<p><b>Art:</b> cutting</p> <p><b>Music:</b> Sing up – Witch, witch</p>	<p><b>Art:</b> Junk modelling</p> <p><b>Music:</b> Sing up – row, row, row, your boat</p>	<p><b>Art:</b> Sculpture</p> <p><b>Music:</b> Sing up – row, row, row, your boat</p>	<p><b>Art:</b> Planning and making</p> <p><b>Music:</b> Sing up – row, row, row, your boat</p>	<b>Nativity Performance</b>

Reception Spring A						
Prime Areas	Week 1 8/1/24	Week 2 15/1/24	Week 3 22/1/24	Week 4 29/1/24	Week 5 5/2/4	Week 6
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Challenge</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Never Giving up</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Setting a goal</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Obstacles an support</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Flight to the Future</p>	<p><b>Jigsaw</b> Dreams and Goals</p> <p>Footprint awards</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, and Tapestry Time. Specific intervention is offered using Talk Boost as well as whole class sessions.</p>	Whole class Talk Boost session					
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly swimming and PE lessons, weekly forest school sessions, daily wake and shakes and through our Penpals programme.</p>	Ball skills Throwing and catching	Ball skills Travelling with balls	Ball skills – games Volleyball	Ball skills Bat and ball	Ball skills Target Aim	Ball skills Target Aim
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text, drawing club, Twinkl phonics level 3 scheme. Books and writing opportunities through the learning environment.</p>						
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Subitising	Counting, ordinality and cardinality	Composition	Composition	Composition	Pattern
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives. Daily acts of worship.</p>	<b>Forest school</b> Signs of Winter	<b>Forest school</b> Mini Wassail/visit Westcroft	<b>Forest School</b> Bird Watch Bird Feeders	<b>Forest School</b> Building bridges	<b>Forest School</b> Make Natural Dragon masks and dragon dance	<b>Forest School</b> Pancakes
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<b>Art:</b> printing <b>Music:</b> Sing up – Bird spotting	<b>ART:</b> painting techniques <b>Music:</b> Sing up – Bird spotting	<b>ART:</b> joining techniques <b>Music:</b> Sing up – Bird spotting	<b>Art:</b> junk modelling <b>Music:</b> Sing up – Shake my sillies out	<b>Art:</b> Drawing <b>Music:</b> Sing up – Shake my sillies out	<b>Art:</b> Planning and making <b>Music:</b> Sing up – Shake my sillies out

Reception Spring B						
Prime Areas	Week 1 20/2/24	Week 2 26/2/24	Week 3 3/3/24	Week 4 11/3/24	Week 5 18/3/24	Week 6 25/3/24
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>Everybody's Body</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>We Like to Move it, Move!</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>Food Glorious Food</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>Sweet Dreams</p>	<p><b>Jigsaw</b> Healthy Me</p> <p>Keeping Clean</p>	<p><b>Jigsaw</b> <b>Healthy Me</b></p> <p>Stranger Danger</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, and Tapestry Time. Specific intervention is offered using Talk Boost as well as whole class sessions.</p>	Whole class Talk Boost session					
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly swimming and PE lessons, weekly forest school sessions, daily wake and shakes and through our Penpals programme.</p>	Gymnastics Space	Gymnastics Beams	Gymnastics Body	Gymnastics Travelling	Gymnastics Hoops and mats	Gymnastics Space
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text, drawing club, Twinkl phonics level 3 scheme. Books and writing opportunities through the learning environment.</p>						
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Counting, ordinality and cardinality	Comparison	Composition	Composition	Composition	Shape and space
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives. Daily acts of worship.</p>	<b>Forest School</b> Visit the pond; Pastels	<b>Forest School</b> Wildlife hunt <b>World wildlife day</b>	<b>Forest school</b> Musical instruments <b>World book day</b>	<b>Forest school</b> Weather stations <b>British science week</b>	<b>Forest School</b> Signs of spring	<b>Forest School</b> Easter egg hunt – maps
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<b>Art:</b> focused artist/book <b>Music:</b> Sing up – up and down	<b>Art:</b> cutting <b>Music:</b> Sing up – up and down	<b>Art:</b> painting – colour <b>Music:</b> Sing up – up and down	<b>Art:</b> weaving and sewing <b>Music:</b> Sing up – Five fine bumble bees	<b>Art:</b> sculpting <b>Music:</b> Sing up – Five fine bumble bees	<b>Art:</b> planning and making <b>Music:</b> Sing up – Five fine bumble bees

Reception Summer A						
Prime Areas	Week 1 15/4/24	Week 2 22/4/24	Week 3 29/4/24	Week 4 6/5/24	Week 5 13/5/24	Week 5 20/5/24
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p><b>Jigsaw Relationships</b></p> <p>My Family and Me</p>	<p><b>Jigsaw Relationships</b></p> <p>Make Friends, Make friends, never, ever break friends.</p>	<p><b>Jigsaw Relationships</b></p> <p>Make Friends, Make friends, never, ever break friends.</p>	<p><b>Jigsaw Relationships</b></p> <p>Falling out and Bullying</p>	<p><b>Jigsaw Relationships</b></p> <p>Falling out ad Bullying</p>	<p><b>Jigsaw Relationships</b></p> <p>Being the best friend we can be</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, and Tapestry Time. Specific intervention is offered using Talk Boost as well as whole class sessions.</p>	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly swimming and PE lessons, weekly forest school sessions, daily wake and shakes and through our Penpals programme.</p>	Games Pac Man	Games Mr Men	Games Crocodiles	Games Dodge ball	Games Swamps	Games Tidy the garden
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text, drawing club, Twinkl phonics level 3/4 scheme. Books and writing opportunities through the learning environment.</p>	<p><i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury</p> 	<p><b>George and the DRAGON</b> CHRIS WORMELL</p> 	<p>Ladybird First Favourite Tales <b>Hansel and Gretel</b></p> 	<p>40 Years <b>ROSIE'S WALK</b> By Pat Hutchins</p> 	<p><b>Kate and SUNFLOWERS</b> Illustrated by Helen Oxenbury</p> 	<p><b>Our Family Tree</b> Illustrated by Helen Oxenbury</p> 
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Counting, ordinality and cardinality	Subitising	Composition	Composition	Comparison	Measure
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives. Daily acts of worship.</p>	<p><b>Forest school</b> Go to the woods and retell the story</p>	<p><b>Forest School</b> Celebrate Earth Day, Earth cake and nettle Tea <b>St George's Day</b></p>	<p><b>Forest School</b> Flowers and perfume</p>	<p><b>Forest School</b> Ascension Day up the Knoll</p>	<p><b>Forest School</b> Exploring and Planting sunflowers</p>	<p><b>Art: Planning and making Forest School</b> Japanese art of hapa-zomes – natural dyes smashing flowers and leaves Humanism</p>
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<p><b>Art:</b> collage</p> <p><b>Music:</b> Sing up – Down their under the sea</p>	<p><b>Art:</b> Drawing</p> <p><b>Music:</b> Sing up – Down their under the sea</p>	<p><b>Art:</b> painting - tools</p> <p><b>Music:</b> Sing up – Down their under the sea</p>	<p><b>Art:</b> joining techniques</p> <p><b>Music:</b> Sing up – it's oh so quiet</p>	<p><b>Art:</b> printing</p> <p><b>Music:</b> Sing up – it's oh so quiet</p>	<p><b>Art:</b> planning and making</p> <p><b>Music:</b> Sing up – it's oh so quiet</p>

Reception Summer B						
Prime Areas	Week 1 3/6/24	Week 2 10/6/24	Week 3 17/5/24	Week 4 24/5/24	Week 5 1/7/24	Week 6 8/7/24
<p><b>Personal, Social and Emotional Development</b></p>  <p>Children develop their personal, social and emotional skills throughout the year through, Jigsaw, circle times, books, Tapestry time and daily quality interactions.</p>	<p><b>Jigsaw</b> Changing Me</p> <p>My Body</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Respecting my Body</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Growing up</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Growth and Change</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Fun and Fears</p>	<p><b>Jigsaw</b> Changing Me</p> <p>Celebrations</p>
<p><b>Communication and language</b></p>  <p>Communication and Language is developed throughout the year through high quality interactions, circle times, stories, and Tapestry Time. Specific intervention is offered using Talk Boost as well as whole class sessions.</p>	Whole class Talk Boost session	Whole class Talk Boost session	Whole class Talk Boost session			
<p><b>Physical Development</b></p>  <p>Children develop their physical development through free flow access to the outdoor environment, weekly swimming and PE lessons, weekly forest school sessions, daily wake and shakes and through our Penpals programme.</p>	<p>Olympics</p> <p>Space and obstacles</p>	<p>Olympics</p> <p>Egg and spoon</p>	<p>Olympics</p> <p>Hurdles, beanbags and tunnels</p>	<p>Olympics</p> <p>Cones, beanbags</p>	<p>Olympics</p> <p>Sponge, buckets and water</p>	
<p><b>Core Areas</b></p> <p><b>Literacy</b></p>  <p>Literacy is developed throughout the year through work with our super six books of high quality text, drawing club, Twinkl phonics level 4 scheme. Books and writing opportunities through the learning environment.</p>						
<p><b>Mathematics</b></p>  <p>Children develop their skills in mathematics through the NCETM mastery maths and numbersense programs. Quality interactions and maths resources including books available across the learning environment.</p>	Review and assess	Review and assess	Review and assess	Review and assess	Review and assess	Review and assess
<p><b>Knowledge and understanding of the world</b></p>  <p>KUW is developed through quality texts, interaction, resources and opportunities linked to experiences and events happening in our children's lives. Daily acts of worship.</p>	<p><b>Forest school</b> Signs of summer</p>	<p><b>Forest School</b> <b>World Ocean day</b> Trip to the Beach</p>	<p><b>Forest School</b> Build a rainbow</p>	<p><b>Forest School</b> Deconstructed Role-play pirate ship</p>	<p><b>Forest School</b> Picnic and visit the lighthouse</p>	
<p><b>Expressive art and Design</b></p>  <p>Children develop skills in art and design throughout the year through, Sing-up music programme, role play opportunities, cooking, high quality books and resources.</p>	<p><b>Art:</b> sculpting</p> <p><b>Music:</b> Sing up – slap clap clap</p>	<p><b>Art:</b> painting techniques</p> <p><b>Music:</b> Sing up – Slap clap clap</p>	<p><b>Art:</b> junk modelling</p> <p><b>Music:</b> Sing up – Slap clap clap</p>	<p><b>Art:</b> focused artist/book</p> <p><b>Music:</b> Sing up – Bow bow bow Belinda</p>	<p><b>Art:</b> cutting</p> <p><b>Music:</b> Sing up – Bow bow bow Belinda</p>	<p><b>Art:</b> planning and making</p> <p><b>Music:</b> Sing up – Bow bow bow Belinda</p>

<b>Impact</b>		
<b>Most assessment is formative</b>		
	<b>Pre-school</b>	<b>Reception</b>
<b>Baseline</b>		<b>Baseline – completed with the first 6 weeks</b>
<b>Learning Journey</b>	Tapestry – Wow moments (completed by staff and parents and carers) Memos – daily updates in pre-school, weekly in reception	
<b>Focus Child Weeks</b>	Termly for each child Via Tapestry	
<b>Two Years Checks</b>	Once a year completed by the end of the first half term with us. Written in partnership with parents/carers, invitations also sent to all professional involved with the child.	
<b>Internal Moderation</b>	Ahead of parents meetings between keyworkers and room leads. End of year for all children as part of EYFS staff meeting.	
<b>Parents Meetings</b>	Term 2 – all children Term 4 – all children Term 6 – those remaining in pre-school	Term 2 Term 4 Term 6 – follow up to reports.
<b>Focus Child Weeks</b>	Termly for each child Via Tapestry	
<b>External moderation</b>	Yearly for reception teacher and pre-school room lead as part of our early year's academy group. Year for reception teacher as part of our work with Somerset county council	
<b>End of Year reports</b>	Term 6 – for pre-school leavers	Term 6

