

Russet Inquiry Homework:



You can choose one activity or complete more if you would like. (To be handed in by February 9th 2026)

These inquiry homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. All pupils have different learning styles - some are visual learners, others work well with words and writing, many learn best from practical hands-on activities e.g. through making things, art or crafts. Children's learning is maximised when they engage in activities using their individual learning styles.

Here are some ideas of how children might approach their chosen learning activity:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Take photographs or even videos of their work
- Use the internet as a resource or to present information (typed work/power point/art)
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, leaflet, debate or explanation
- Your child can include objects, resources or references to them.

Interview a family member about their time at school. Ask them questions about what they did at school, ask them what they enjoyed about school, ask them what was their favourite lessons. These are just some ideas about questions you could ask.

Research to find out information about what schools were like in the Victorian times. Draw pictures, make models of what the school would look like.

Draw or make a classroom now and in the past. Make sure you label your classroom to show the similarities and differences.

Please do not hesitate to let me know if you need any resources like paper, pens, glue, photos printed or anything else.

I hope you have fun learning! Mrs Stockham.

