

Unit of Inquiry Planner: Land, Life and Legacy (Term1 2025)

Class: Camelot		Year Group: Year 5 and 6		Term: 1		Length of Inquiry: 7 weeks	
Theme	Humankind and Ourselves	Culture and Diversity	Exploration and Discovery	Community and Citizenship	Expression and Creativity	Humankind and Ourselves	
Inquiry Title:	Land, Life and Legacy						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry	How has land use affected food production and diet over time?		Why is history and tradition important to the people of Somerset?		Somerset: what happened here?		
Links to prior learning	Battle of Sedgemoor.						
Core Text(s)	Somerset Tsunami- Emma Carrol, Farm- Kate Lynch						
Links to Careers/Community	Visit Westcroft Cider Farm- Brent Knoll		Global Community Links		Jigsaw- Being me in my world.		
Action							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Lines of Inquiry	How has land use affected food production and diet over time?		Why is history and tradition important to the people of Somerset?		Somerset: what happened here?		
Reading Links	AB: Songs from Musicals:	AB: Songs:	*Reading texts Somerset Tsunami	*Reading texts Somerset Tsunami	*Reading texts based on 'Lines of Inquiry	*Reading texts based on 'Lines of Inquiry.'	AB: Poetry:
Writing Links	Holes (Class Novel)						
Inquiry through Geography	<ul style="list-style-type: none"> Different types of land use in the UK Food miles (using atlas scales) Sourcing food Food supplies Food and climate change Future of Food production. (OA: Farm and Factories: where does our food come from?) DT links (Food technology)- links to line of inquiry 1 across the half term.		<ul style="list-style-type: none"> Use of farm land Comparison of farming techniques Wassail and other Somerset traditions. DT links (Food technology)- links to line of inquiry 1 across the half term.		DT links (Food technology)- links to line of inquiry 1 across the half term.		Organise visit to Westcroft Cider Farm. Organise visit for external trip.
Assessment opportunity							
Inquiry through History					<ul style="list-style-type: none"> Bristol and Bridgwater slave trade links Historical links to Somerset How people lived day- to- day. 		

					<ul style="list-style-type: none"> • Significant historical events • Glastonbury 		
Assessment opportunity							
Discrete Teaching:	<ul style="list-style-type: none"> • Maths • English • Jigsaw • PE • Music 	<ul style="list-style-type: none"> • Maths • English • Jigsaw • PE • Music • Computing 	<ul style="list-style-type: none"> • Maths • English • Jigsaw • PE • Music • Computing 	<ul style="list-style-type: none"> • Maths • English • Jigsaw • Art (CC) • PE • Music • Computing 	<ul style="list-style-type: none"> • Maths • English • Jigsaw • Art (CC) • PE • Music • Computing 	<ul style="list-style-type: none"> • Maths • English • Jigsaw • DT: Food • PE • Music • Computing 	<ul style="list-style-type: none"> • Maths • English • Jigsaw • DT: Food • PE • Music • Computing