Unit of Inquiry Planner

Class: Russet	Year Group: Year 1 and 2	Term: 3	Length of Inquiry: 6 weeks

Theme	**Humankind** and Ourselves	Culture and Diversity	Exploration and Discovery	Community and Citizenship	Expression and Creativity	Humankind and **Ourselves**

Inquiry Title:	**Learning Together**

Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection

Lines of Inquiry	How has education **changed** over time in the UK?	Why are schools important within their **community**?
Links to prior learning		
Core Text(s)	Education Through Time The Kindest Red	
Links to Careers/Community	Ask parents/grandparents in to discuss their time in education.	Global Community Links Goals and Dreams (Jigsaw)
Action	Link with a school in Bristol. Link with families about education.	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Lines of Inquiry	How has education **changed** over time in the UK?			Why are schools important within their **community**?		
Reading Links	GR x3	GR x 3	GR x3	GR x3	GR x3	GR x3
Writing Links	Sentence Level Work			Modelled Write .		Independent Write
Inquiry through History	Yr1 – Talk about changes in the past – what is education/school like now and when our parents were at school. Yr2 – Make connections within time – discuss about education now and when our parents were at school. Look at when education started in the Victorian era. Use timeline to place significant education changes.			Look at our school being in the community since 1849, built in the Victorian era. How has the school served the community so far? Looking at old registers and talking to people that have been to the school. Look at how we serve our community. We will be visiting the local Care Home? We will be linking with a school in Bristol.		
Assessment opportunity	Children to produce their own timeline regarding education.					
Discrete Teaching:	Jigsaw – Dreams & Goals Phonics Maths Science - Plants Music 1 RE – The Gospels PE – Health and fitness Computing - programming	Jigsaw – Dreams & Goals Phonics Maths Science - Plants Music 1 RE – The Gospels PE - Health and fitness Computing - programming	Jigsaw – Dreams & Goals Phonics Maths Science - Plants Music 1 RE – The Gospels PE - Health and fitness Computing - programming	Jigsaw – Dreams & Goals Phonics Maths Science - Plants Music 1 RE – The Gospels PE - Health and fitness Computing - programming	Jigsaw – Dreams & Goals Phonics Maths Science - Plants Music 1 RE – The Gospels PE - Health and fitness Computing - programming	Jigsaw – Dreams & Goals Phonics Maths Science - Plants Music 1 RE – The Gospels PE - Health and fitness Computing - programming

Yr 1 art – creating a flower garden

Yr2 art – me myself