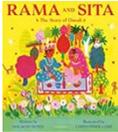


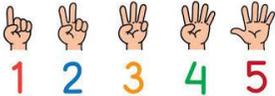
Unit of Inquiry Planner

Class: Pippin		Year Group: Reception			Term: 2		Length of Inquiry: 6 weeks					
Theme	Humankind and Ourselves	Culture and Diversity	Exploration and Discovery		Community and Citizenship	Expression and Creativity	Humankind and Ourselves					
Inquiry Title:	The Ways We Connect											
Key Concepts	Responsibility	Perspective	Form	Change		Connection	Causation	Reflection				
Lines of Inquiry		How do families grow?			What traditions connect us?			What can we learn when we compare our celebrations with others?				
Links to prior learning												
Core Text(s)												
Links to Careers/Community Action		Local and global celebrations				Global Community Links		Celebrating differences (Jigsaw)				
Action		"Giving Tree" Children write/draw an act of kindness or celebration on a leaf, display in classroom and move to main school.										
	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6	Week 7
Lines of Inquiry	What traditions connect us?			How do families grow?			What can we learn when we compare our celebrations with others?			Christmas		
Inquiry through Knowledge and understanding of the world	<p><b>Oak Academy: Reception: Diwali:</b></p> <ol style="list-style-type: none"> <li>To understand why some people celebrate Diwali</li> <li>To understand how people celebrate Diwali</li> </ol> <p><b>Oak Academy: Reception: Bonfire night:</b></p> <ol style="list-style-type: none"> <li>To understand why some people celebrate Bonfire night.</li> <li>To understand how people celebrate Bonfire night.</li> </ol>				<p><b>Oak Academy: Reception: My Family</b></p> <ol style="list-style-type: none"> <li>To understand what makes a family unique.</li> </ol>	<p><b>Oak Academy: Reception: My Family</b></p> <ol style="list-style-type: none"> <li>To understand how life has changed over time for members of my family.</li> </ol>	<p><b>Oak Academy: Reception: Christmas Story</b></p> <ol style="list-style-type: none"> <li>To listen to the Nativity story</li> <li>To understand why Christians, believe in Jesus</li> <li>To name the important people in the Nativity.</li> </ol>		<p><b>Oak Academy: Reception: Christmas Traditions</b></p> <ol style="list-style-type: none"> <li>To understand how people in different countries celebrate Christmas</li> <li>To Look at how Christmas celebrations have changed over time.</li> </ol>	<p>Carols around the Tree - Tuesday 16<sup>th</sup> December, 3:30pm</p>		

<b>Discrete Teaching</b>	<b>Literacy:</b> ULS phase 3 Phonics - j,v,w,x	<b>Literacy:</b> ULS phase 3 Phonics - y,z,zz,qu	<b>Literacy:</b> ULS phase 3 Phonics - ch, sh, th, ng	<b>Literacy:</b> ULS phase 3 Phonics - ai, ee, igh, oa	<b>Literacy:</b> ULS phase 3 Phonics - oo, ar, or, ur	<b>Literacy:</b> ULS phase 3 Phonics - ow, oi, ear, air,	<b>Literacy: Drawing Club:</b> The Christmas Story
	<b>Maths:</b> NCETM, Composition - parts make a whole	<b>Maths:</b> NCETM, Composition and de-composing of numbers- part, part whole	<b>Maths:</b> NCETM, counting ordinality and cardinality - pattern of number names	<b>Maths:</b> NCETM, Subitising - increasingly complex arrangements	<b>Maths:</b> NCETM, counting ordinality and cardinality - deep knowledge of the counting sequence	<b>Maths:</b> NCETM, Composition and de-composing of numbers- part, part whole , a deep understanding.	<b>Maths:</b> Shape and pattern
		<b>Jigsaw:</b> What am I good at? And I' special, I'm me!	<b>Jigsaw:</b> Families	<b>Jigsaw:</b> Homes	<b>Jigsaw:</b> making friends	<b>Jigsaw:</b> Standing up for yourself.	
		<b>PE:</b> Swimming	<b>Music:</b> Sing up, Up and Down (Pitch)	<b>Music:</b> Sing up, Up and Down (pitch)	<b>Music:</b> Sing up, Up and Down (Pitch)-		<b>PE:</b> Swimming
			<b>PE:</b> Swimming	<b>PE:</b> Swimming	<b>PE:</b> Swimming	<b>PE:</b> Swimming	

### Pippin Homework

You can choose one activity, or you can complete more if you would like. Please either bring work into school or upload to Tapestry for children to share with the class.

Communication and language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Knowledge and Understand of the World	Expressive Art and Design
<p><b>Play "Mystery Bag"</b></p> <p>Place a mystery object in a bag. Your child feels the object without looking and describes it to a family member to guess what it is. This activity encourages descriptive language, helps build vocabulary, and practises listening skills.</p> 	<p><b>Play "Emotion Charades"</b></p> <p>Take turns picking a card, or think of an emotion yourself. Act out the emotion without speaking. The other player then guesses the emotion. Discuss: "When might someone feel this way?" or "How can we help if someone feels like this?" This activity builds emotional expression and recognition, enhances non-verbal communication skills, and fosters empathy and problem-solving.</p>	<p>Practice <b>cutting</b> skills using scissors. Begin with simple cutting of paper along straight lines, then progress to cutting shapes such as squares, triangles, and circles using a variety of materials.</p> 	<p>Read a <b>minimum of three times each week and practice the sound cards sent home.</b></p> <p>Write <b>Christmas cards</b> to friends and family. Remember to use the correct pencil grip by applying the 'point, pinch, flip' method, and refer to the phonics sheets sent home with the 'patter' to form your letters correctly.</p> 	<p>Practice <b>counting</b> to and from 20. Engage in this daily to build fluency.</p> 	<p>Share the <b>family traditions</b> that you and your family participate in throughout the year. This could be expressed through photographs, a poster, or a short video—feel free to be as creative as you like. Discuss with the children what they would like to share so that they can present it to the class.</p>	<p>Create a <b>craft</b> to represent a celebration during this time of year. This could be related to carnival, Diwali, Bonfire Night, or Christmas.</p> 