

Unit of Inquiry Planner

Class: Pippin		Year Group: Reception		Term: 3	Length of Inquiry: 6 weeks		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves	
Inquiry Title:	Our World, Our Community						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry	What progress do animals make during the different seasons?			How can sharing culture help our community grow?			
Links to prior learning	Pre-school - seasons and Chinese New Year						
Core Text(s)							
Links to Careers/Community	Local and global celebrations			Global Community Links	Dreams and Goals		
Action	"Giving Tree" Children write/draw an act of kindness or celebration on a leaf, display in classroom and move to main school.						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Lines of Inquiry	How can sharing culture help our community grow?	What progress do animals make during the different seasons?			How can sharing culture help our community grow?		
Inquiry through Knowledge and understanding of the world	Oak Academy - My community/ where I live 1. To identify places in my community 2. To name important events in my community (wassail)	Oak Academy - Winter 1. To name things you can see outside in winter	Oak Academy - Habitats 2. To understand what makes a good habitat 1. To Match animals to an appropriate habitat	Oak Academy - Polar Habitats 2. To name animals that live in polar habitats 3. To identify how polar animals, adapt to their habitat.	Oak Academy - Hunukkah (lessons edited to reflect Chinese New Year) 1. To understand why people celebrate Chinese New Year 2. To understand how Chinese New Year is celebrated 3. To learn about the food eaten during Chinese New Year		

Discrete Teaching	Literacy: ULS phase 3 Phonics - "ear", "air",	Literacy: ULS phase 3 Phonics - "ure", "er"	Literacy: ULS phase 3 Mastery Phonics - "j, v, w ,x"	Literacy: ULS phase 3 Mastery Phonics - "y, z, zz, qu"	Literacy: ULS phase 3 Mastery Phonics - "ch, sh, th, ng"	Literacy: Drawing club: The Great Race	
	Maths: NCETM, Composition - parts make a whole	Maths: NCETM, Composition - parts make a whole	Maths: NCETM, Composition - parts make a whole				
	Music: Bird Spotting- Active listening, beat, pitch (so-mi), vocal play	Music: Bird Spotting- Active listening, beat, pitch (so-mi), vocal play	Music: Bird Spotting- Active listening, beat, pitch (so-mi), vocal play	Music: Shake my sillies out - Timbre, pitch (higher/lower), tempo (slower/faster), beat.	Music: Shake my sillies out - Timbre, pitch (higher/lower), tempo (slower/faster), beat.	Music: Shake my sillies out - Timbre, pitch (higher/lower), tempo (slower/faster), beat.	Music: Shake my sillies out - Timbre, pitch (higher/lower), tempo (slower/faster), beat.
	PE: Swimming & Gymnastics	PE: Swimming & Gymnastics	PE: Swimming & Gymnastics	PE: Swimming & Gymnastics			
Jigsaw: Dreams and Goals - challenge	Jigsaw: Dreams and Goals - Never Give Up	Jigsaw: Dreams and Goals - Never Give Up	Jigsaw: Dreams and Goals - Setting a Goal	Jigsaw: Dreams and Goals - Obstacles and Support	Jigsaw: Flight to the Future	Jigsaw: Dreams and Goals - Footprints Award	

Pippin Homework						
You can choose one activity, or you can complete more if you would like. Please either bring work into school or upload to Tapestry for children to share with the class.						
Communication and language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Knowledge and Understand of the World	Expressive Art and Design
<p>Barrier game: How to play at home:</p> <ol style="list-style-type: none"> Sit back-to-back with your child or put a barrier between you. One person describes a picture or arrangement of objects. The other person tries to copy it just by listening carefully. Take turns describing and copying. 	<p>Activity: "Building Together"</p> <p>Building blocks, LEGO, Duplo or similar</p> <p>Sit together on the floor with the blocks.</p> <p>Explain: "We're going to build something together. One of us will add a block, then the other adds one, and so on."</p> 	<p>Using cutlery: Help children practice using knives and forks safely, developing hand strength, coordination, and independence during mealtime.</p> 	<p><i>Read a minimum of three times each week and practice the sound cards sent home.</i></p> <p>Using the card provided in the green folder, practise identifying the graphemes. You can extend this by helping your child read or make words using their blending and segmenting skills.</p>	<p>Numbots:</p> <p>In your child book bag, you will find a letter with login details to an app, which supports children with their number facts recall.</p> <p>Please download and find a few minutes a week to complete these challenges.</p> 	<p>Make a Map: A map of your bedroom, house, or local area.</p> <p>Children can be as creative as they like - they may:</p> <ul style="list-style-type: none"> Draw their map Use photographs Add labels, colours, or symbols <p>Please encourage your child to talk about their map and what the different parts represent.</p>	<p>Lunar New Year: Chinese Zodiac Animals</p> <p>This year is the Year of the Horse. Can you find out which animal represents the year you were born?</p> <p>Then create your own representation of it. You could:</p> <ul style="list-style-type: none"> Make a model Draw or paint a picture Create a simple craft

This game helps children with **listening, speaking, and giving clear instructions!**

--	--	--	--	--	--	--