

Unit of Inquiry Planner

Class: Pippin		Year Group: Reception		Term: 4	Length of Inquiry: 6 weeks		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves	
Inquiry Title:	Exploring Life						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry	How do plants and trees change in their cycle through the seasons?				How do symbols in celebrations show people's beliefs?		
Vocabulary	cycle, blossom, bud, sprout, pollinate, germinate, seedling, Symbol, beliefs, traditions, rituals, community, crescent, mosque						
Links to prior learning	Pre-school - seasons and Easter						
Core Text(s)							
Links to Careers/Community	Planting and growing opportunities			Global Community Links		Global celebrations	
Action	<p>Learn how to care for the environment.</p> <ul style="list-style-type: none"> - Plant flowers or vegetables to help pollinators like bees and butterflies. - Water and tend to the plants regularly. 						
In - out - up question	IN (look inside yourself): What is your favourite season? Why?			OUT (think about others): How do other people different seasons?		UP (think bigger / spiritual reflection): Christians believe God, made plants and trees change in the seasons, why did he?	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Lines of Inquiry	How do plants and trees change in their cycle through the seasons?			How do symbols in celebrations show people's beliefs?			
Inquiry through Knowledge and understanding of the world	<p>Oak Academy - Spring</p> <ol style="list-style-type: none"> To explain changes that happened in spring To look closely at flower and identify different parts 	<ol style="list-style-type: none"> To create a spring collage <p>Oak Academy - growing (plants)</p> <ol style="list-style-type: none"> To understand what plants, need to grow 	<p>Oak Academy - growing (plants)</p> <ol style="list-style-type: none"> To sequences the stage of a plant growing Construct a beanstalk 	<p>Oak Academy - Eid</p> <ol style="list-style-type: none"> To understand why people, celebrate Eid Make moon and star Eid decorations 	<p>Oak Academy - Easter</p> <ol style="list-style-type: none"> To listen to the story of Easter To understand how people, celebrate Easter To follow a map 		

Discrete Teaching	Literacy: ULS phase 3 Mastery Phonics - "oo", "ar", "or", "ur"	Literacy: ULS phase 3 Mastery Phonics - "ow", "oi", "ear", "air"	Literacy: ULS phase 3 Mastery Phonics - "er", "ure" revisit reading words containing digraphs	Literacy: ULS phase 4 Phonics - adjacent consonants ft, ld, lf, lk, lp, lt	Literacy: ULS phase 4 Phonics - adjacent consonants mp, nd, nk, nt	Literacy: ULS phase 4 Phonics - adjacent consonants sk, st, ct, pt, xt
	Maths: NCETM, Composition - Doubles - explore how some numbers can be made with 2 equal parts.	Maths: NCETM, Composition - Sorting numbers according to attributes - odd and even numbers,	revisit reading and spelling words containing ure, er	Maths: NCETM, Subitising - to 6, including in structures arrangements	Maths: NCETM, Composition - '5 and a bit'	Literacy: Drawing club: The Odd Egg
	PE: Swimming & Ball Games	PE: Swimming & Ball Games	Literacy: Drawing club: Jack and the Beanstalk	PE: Swimming & Ball Games	PE: Swimming & Ball Games	Maths: NCETM, Composition - of 10
	Jigsaw: Healthy me - Everybody's body	Jigsaw: Healthy me - We like to move it, move it	Maths: NCETM, Counting - larger sets and things that cannot be seen	Jigsaw: Healthy me - sweets dreams	Jigsaw: Healthy me - Keeping Clean	PE: Swimming & Ball Games
			PE: Swimming & Ball Games	Music: Musical focus: Timbre, tempo, structure (call-and- response), active listening. Pieces: <i>Five fine bumble bees.</i>	Music: Musical focus: Timbre, tempo, structure (call-and- response), active listening. Pieces: <i>Five fine bumble bees.</i>	Jigsaw: Healthy me - Safe Adults
			Jigsaw: Healthy me - food glorious food			Music: Musical focus: Timbre, tempo, structure (call-and-response), active listening. Pieces: <i>Five fine bumble bees.</i>

Pippin Homework

You can choose one activity, or you can complete more if you would like. Please either bring work into school or upload to Tapestry for children to share with the class.

Communication and language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Knowledge and Understand of the World	Expressive Art and Design
Barrier game: How to play at home: <ol style="list-style-type: none"> Sit back-to-back with your child or put a barrier between you. One person describes a picture or arrangement of objects. The other person tries to copy it just by listening carefully. 	Activity: "Building Together" Building blocks, LEGO, Duplo or similar Sit together on the floor with the blocks. Explain: "We're going to build something together. One of us will add a block, then the	Using cutlery: Help children practice using knives and forks safely, developing hand strength, coordination, and independence during mealtime. 	Read a minimum of three times each week and practice the sound cards sent home. Using the card provided in the green folder , practise identifying the graphemes . You can extend this by helping your child read or make words using their blending and segmenting skills.	Numbots: In your child book bag, you will find a letter with login details to an app, which supports children with their number facts recall. Please download and find a few minutes a week to complete these challenges. 	We are learning about Eid in class. At home, please help your child find out a little about Eid. You might talk together, look at pictures or books, or watch a short video. Share What You Learned: Choose one way to share their learning, be as creative as you can.	For homework, please help your child make a piece of Easter craft at home. It could be: <ul style="list-style-type: none"> A decorated egg An Easter card A bunny or chick craft Children can bring their craft to class to share with their friends.

4. Take turns describing and copying.

This game helps children with **listening, speaking, and giving clear instructions!**

other adds one, and so on."

