

Unit of Inquiry Planner

Class: Ashton		Year Group: Year 2 and 3		Term: 1		Length of Inquiry: 7 weeks	
Theme	Humankind and Ourselves	Culture and Diversity	Exploration and Discovery	Community and Citizenship	Expression and Creativity	Humankind and Ourselves	
Inquiry Title:	Myself and My Community.						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry	Where is my community ?		What is the structure of the U.K?		How does the geography of the UK compare?		
Links to prior learning	Reception – Coming to England Book Focus week						
Core Text(s)	Meet the Oceans Here we are.						
Links to Careers/Community	Engage in local immediate community.		<u>Global Community Links</u>		Being me in my world (Jigsaw)		
Action	Make a poster about sustainability						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Lines of Inquiry	Where is my community ?		What is the structure of the U.K?		What is the geography of the oceans.		
Reading Links	SATS Bad Nana	Bad Nana My Lighthouse By Rend The lighthouse Keepers Lunch - AB	The Big Book of the UK Practise Paper Bad Nana	Bad Nana How does a lighthouse work? AB Settlements – AB	Bad Nana Stonehenge - AB Town is by the sea – AB	Practise Paper Bad Nana	Bad Nana Walking with my iguana - AB
Writing Links	Sentence Level Work			Modelled Write		Narrative of 'Here we are'	
Inquiry through Geography	YR2: Local area: why is it special. Locating our place YR3: Local area: Our changing place (Oak Academy)	YR2: Local area: why is it special. Key features. YR3: Local area Measuring settlement change (Oak Academy)	YR2: Local area: why is it special. Mapping places YR3: Local area Recording local views. (Oak Academy)	YR2: Local area: why is it special. The weather where I live and in the UK. YR3: Local area Evidence from fieldwork (Oak Academy)	YR2: Local area: why is it special. Local and National landmarks. YR3: Local area Mapping changes (Oak Academy)	YR2: Local area: why is it special. Fieldwork: our locality. YR3: Local area Measuring change in a day. (Oak Academy)	

Assessment opportunity							
Inquiry through Art	<p>YR2: Our spaces: Drawing and painting my dream building.</p> <p>YR3: Insects: drawing and printing: Draw and observe insects in detail. (Oak Academy)</p>	<p>YR2: Our spaces: Drawing buildings using charcoal.</p> <p>YR3: Refine and prepare drawings for print. (Oak Academy)</p>	<p>YR2: Our spaces: Drawing like an architect</p> <p>YR3: Insect print making: mono print (Oak Academy)</p>	<p>YR2: Our spaces: Sustainable architecture.</p> <p>YR3: Insect printmaking: block print (Oak Academy)</p>	<p>YR2: Our spaces: Design and build a home using recycled materials.</p> <p>YR3: Insect printmaking: make a repeat pattern print (Oak Academy)</p>	<p>YR2: Our spaces: Make a monoprint of a building.</p> <p>YR3: Insect printmaking: chine colle. (Oak Academy)</p>	
Assessment opportunity							
Discrete Teaching:	<p>Jigsaw – block and teach two full days prior to week 1)</p> <p>Phonics Maths Science 1 MFL Music PE</p>	<p>Phonics Maths RE 1 Music 1 PE – swimming 1 Science 2 PE MFL Music</p>	<p>Phonics Maths RE 2 Music 2 PE – swimming 2 Science 3 PE MFL Music</p>	<p>Phonics Maths RE 3 Music 3 PE – swimming 3 Science 4 PE MFL Music</p>	<p>Phonics Maths RE 4 Music 4 PE – swimming 4 Science 5 PE MFL Music</p>	<p>Phonics Maths RE 5 Music 5 PE – swimming 5 Science 6 PE MFL Music</p>	<p>Phonics Maths RE 6 Music 6 PE – swimming 6 PE MFL Music</p>

Ashton Class: (Autumn, Term 1)

Theme:	Humankind and ourselves		
Lines of Inquiry:	Where is my community ?	What is the structure of the U.K.?	What is the geography of the oceans.

Sort places in the U.K. into “human features” (e.g., Big Ben) and “physical features” (e.g., Giants Causeway)



Make a poster showing the four countries of the U.K., their flags, and capital cities.



Research the five oceans: Write down their names, locations, and one interesting fact about each.



Plan a one-day tour for a visitor to your community. Where would you take them? Why?



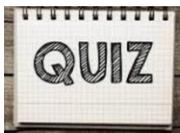
Write a short story set in the ocean—what creatures might you meet on your adventure?



Write 5 facts about how your community has changed over time (e.g., old buildings vs new).



Design a quiz with 5 questions about the U.K.'s countries, capitals, and landmarks.



Make an ocean animal card: Choose a sea creature, draw it, and write 5 facts about it.



Draw a map of your local area showing your home, school, park, and other important places. Label roads and landmarks.



