

Unit of Inquiry Planner: The Discoveries that Shaped Us (Term 4 2026)

Class: Camelot		Year Group: Year 5 and 6		Term: 4		Length of Inquiry: 6 weeks	
Theme	Humankind and Ourselves	Culture and Diversity	Exploration and Discovery	Community and Citizenship	Expression and Creativity	Humankind and Ourselves	
Inquiry Title:	The Discoveries that Shaped Us						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry							
Core Text(s)	Shackleton's Journey (William Gill). Class Novel: Hatmakers (Tamzin Merchant)						
Links to Careers/Community				<u>Global Community Links</u>	Jigsaw- Dreams and Goals		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Lines of Inquiry	How did historical events impact Ernest Shackleton's expedition?			Which key discoveries continue to impact our daily lives?			
Reading Links	Developing key reading skills through non-fiction texts.						
Writing Links	Non-Fiction: Recount- Diary entries						
Inquiry through Geography	<ul style="list-style-type: none"> • Features of Antarctica • Map work (lines of longitude and latitude, time zones) • Human and physical geography 						
Assessment opportunity	Use KS2 geographical language to describe some aspects of human and physical geography. Make comparisons between features and places (yr5) Explain some links and interactions between people, places and environments (yr6)						
Inquiry through History	<ul style="list-style-type: none"> • Key aspects of the expedition. • Considering the expedition was two years after the Titanic disaster, what comparisons can be drawn? 			<ul style="list-style-type: none"> • Key historical figures/discoveries as decided by the children (some have included- Amelia Earhart, Marie Curie, Neil Armstrong, David Attenborough). • Conduct investigation into their work/discoveries and how they developed knowledge of others. 			

	<ul style="list-style-type: none"> • What did we learn from Shackleton's expedition? • 	<ul style="list-style-type: none"> • How does their work continue to benefit humankind?
Assessment opportunity	<p>Understand and use appropriate vocabulary.</p> <p>Give reasons to support historical arguments (yr5) Make evidence choices to support historical enquiry and arguments (yr6) Devise and answer historical questions about change, cause, similarities and differences.</p>	<p>Understand and use appropriate vocabulary.</p> <p>Give reasons to support historical arguments (yr5) Make evidence choices to support historical enquiry and arguments (yr6) Devise and answer historical questions about change, cause, similarities and differences.</p>
Discrete Teaching:	<ul style="list-style-type: none"> • Maths • Art (Watercolour- assessment) • Jigsaw • PE (swimming) • Music • RE 	
Spirituality Questions	<p>IN: What discovery has had the greatest impact on your own life?</p> <p>UP: How do you think life may be different without the discovery of _____?</p> <p>OUT: Christians believe that everyone contributes to the world being a better place, what is it about you that improves the world for others?</p>	