



Unit of Inquiry Planner

Class: Pippin		Year Group: Reception		Term: 5	Length of Inquiry: 5 weeks		
Theme	Humankind and Ourselves	Culture and Diversity Community and	Citizenship Exploration and	Discovery Expression and	Creativity Humankind and	Ourselves	
Inquiry Title:	Wonders Around Us						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry	What transformation happens to the weather during the year?			How do stories of the world's creation help us use our imagination?			
Vocabulary	sunny, rainy, windy, snowy, hot, cold, cloudy, seasons, change story, beginning, world, make-believe, imagine, creation, pretend, think						
Links to prior learning							
Core Text(s)							
Links to Careers/Community	Planting and growing opportunities			Global Community Links		Global celebrations	
Action							
In - out - up question	IN (look inside yourself): What is your favourite season? Why?			OUT (think about others): How do other people different seasons?		UP (think bigger / spiritual reflection): Christians believe God, made plants and trees change in the seasons, why did he?	
	Week 1	Week 2	Week 3	Week 4	Week 5		
Lines of Inquiry	What transformation happens to the weather during the year?			How do stories of the world's creation help us use our imagination?			
Inquiry through Knowledge and understanding of the world	<p>Oak Academy - Seasons, how does the weather change through the year?</p> <ol style="list-style-type: none"> 1. Introducing the weather 2. Measuring the Weather 	<p>Oak Academy - Seasons, how does the weather change through the year?</p> <ol style="list-style-type: none"> 3. The Seasons, seasons collage (EYFS) <p>Oak - Summer</p> <ol style="list-style-type: none"> 1. To identify the Changes around me 	<p>Oak - Summer</p> <ol style="list-style-type: none"> 2. Build a flower 	<ol style="list-style-type: none"> 1. The creation Story 			
Discrete Teaching	<p>Phonics: adjacent consonants sk, some</p> <p>Handwriting: Capital Letters</p> <p>Maths: Composition</p> <p>PE: Swimming and Multisport</p>	<p>Phonics: adjacent consonants st, they</p> <p>Handwriting: Capital Letters</p> <p>Maths: Comparison</p> <p>PE: Swimming and Multisport</p>	<p>Phonics: adjacent consonants ct, pt, xt, come</p> <p>Handwriting: Capital Letters</p> <p>Maths: Subitising on a rekenrek and comparison</p> <p>Music: Five Fine Bumblebees -</p>	<p>Phonics: revise adjacent consonants sk, st, ct, pt, xt, all</p> <p>Handwriting: Number Writing (Y1)</p> <p>Maths: Counting and number patterns</p> <p>Music: Five Fine Bumblebees -</p>	<p>Phonics: revise adjacent consonants sk, st, ct, pt, xt, are</p> <p>Drawing Club: Use your imagination.</p> <p>Maths: Understanding of 10 and automatic recall.</p>		

			Timbre, tempo, structure (call-and-response), active listening. PE: Swimming and Multisport	Timbre, tempo, structure (call-and-response), active listening. PE: Swimming and Multisport	Music: Five Fine Bumblebees - Timbre, tempo, structure (call-and-response), active listening. PE: Swimming and Multisport
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Pippin Homework

You can choose one activity, or you can complete more if you would like. Please either bring work into school or upload to Tapestry for children to share with the class.

Communication and language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Knowledge and Understand of the World	Expressive Art and Design
<p>Choose your favourite story, such as <i>The Three Little Pigs</i>, <i>Little Red Riding Hood</i>, or any story you enjoy at home.</p> <p>Your task is to retell the story in a fun way! You can:</p> <ul style="list-style-type: none"> Act it out using your body and voice Use props (toys, objects, or things from around your home) Put on a puppet show <p>Try to:</p> <ul style="list-style-type: none"> Use different voices for characters Remember the beginning, middle and end Include key parts of the story <p>You can take photos or a short video of your storytelling to share.</p>	<p>Ask your child these simple questions at home and talk about their answers.</p> <ul style="list-style-type: none"> IN (look inside yourself): What is your favourite season? Why? IN (look inside yourself): What is your favourite season? Why? UP (think bigger / spiritual reflection): Christians believe God, made plants and trees change in the seasons, why did he? <p>Record children's answer to share with us.</p>	<p>Help your child practise tying their shoelaces at home.</p> <p>Your child can practise by:</p> <ul style="list-style-type: none"> Using their own shoes or a practice lace Trying to make a "bunny ears" loop or a simple knot Watching and copying an adult tying laces Practising a little bit each day <p>For parents/carers: Please support your child by showing them slowly and letting them have a go themselves. Praise their effort and encourage them to keep trying.</p> <p>You can send in a photo or tell us how your child got on with their learning.</p>	<p>Read a minimum of three times each week and practice the sound cards sent home.</p> <p>Practice spelling words from the common exception words list.</p>	<p>Numbots: In your child book bag, you will find a letter with login details to an app, which supports children with their number facts recall.</p> <p>Please download and find a few minutes a week to complete these challenges.</p> <p style="text-align: center;"></p>	<p>Look at the weather each day (e.g., Saturday and Sunday) and record what they see.</p> <p>They can record:</p> <ul style="list-style-type: none"> Temperature (warm/cold) Weather type (sunny, cloudy, rainy, windy, etc.) Draw a picture or write a word to show the weather <p>Example sentence your child might write: "On Saturday it was sunny and warm." "On Sunday it was cloudy and windy."</p> <p>Take a photo of the weather or your child's recording to share.</p>	<p>Go outside with your child and create a piece of artwork of what they can see and observe.</p> <ul style="list-style-type: none"> Plants, trees, flowers, or animals The sky, clouds, or weather Houses, gardens, or anything they notice around them <p>They can use and media:</p> <ul style="list-style-type: none"> Watercolours Pencils Felt-tip pens <p>Take a photo of their artwork and send it in or share with the class.</p>