
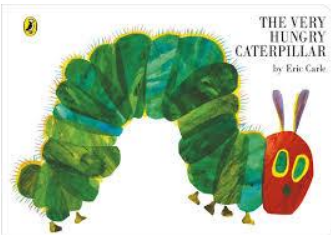
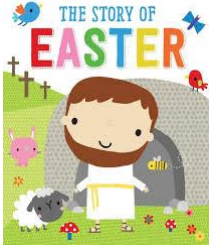


Unit of Inquiry Planner

Class: Dove		Year Group: Pre-School		Term: 4	Length of Inquiry: 6 weeks		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship		Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
Inquiry Title:	Little Discoveries						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry	Can we identify the weather changes that progress in each season?				What transformation can we see around us?		
Links to prior learning							
Core Text(s)							
Links to Careers/Community	Links to local farming			Global Community Links	Seasons around the world		
Action	<ul style="list-style-type: none"> Visit to the farm Be aware of life growing around us 						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Lines of Inquiry	Can we identify the weather changes that progress in each season?			What transformation can we see around us?			
Inquiry through Knowledge and understanding of the world and Expressive Art and Design	<p>Discuss the weather with the children. Can any of the children link the weather to seasons we have previously looked at?</p> <p>Children to make weather pictures. Discuss colours and resources the children need.</p>	<p>Go on a seasonal work around the village, how does it compare to our Winter walk? What has changed?</p> <p>Drawing spring flowers</p>	<p>Weather helper - Children to choose the weather on our weather wheel. Children to decide what clothes should be according to the weather.</p> <p>Puffy paint rainbows - When do we get</p>	<p>Discuss animals - how do they change from being born to getting older. Can children match the baby animal to it's parent?</p> <p>Build homes for animals</p>	<p>Children to discuss the changes we see with the caterpillars and what is our responsibility to care for them?</p> <p>Children to make a caterpillar with junk modelling.</p>	<p>Visit to the farm to discuss the function to help and care for animals</p> <p>Children to create art using natural materials to show transformation. Eg seed - soil - plant</p>	

			rainbows?				
Discrete Teaching	Maths: I see 1,2,3 Literacy - Oral blending Physical - Balance and co ordination	Maths: Joins in with repeats Literacy -Oral blending Physical - Fine motor skills	Maths: Joins in with repeats Literacy - Rhyming Physical - Gross motor skills	Maths: Show me 1,2,3 Literacy - Rhyming Physical - Fine motor skills	Maths: Show me1,2,32 Literacy: Oral blending Physical - Gross motor skills	Maths - Explore position and shape Literacy - Oral Oral blending Physical - balance and co ordination	

Dove Homework

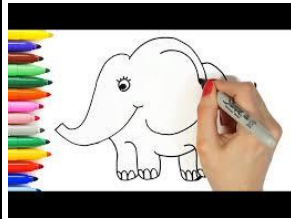
You can choose one activity, or you can complete more if you would like. Please with bring work into school or upload to Tapestry for children to share with the class.

Communication and language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Knowledge and Understand of the World	Expressive Art and Design
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Can your child describe the weather to you? What do they feel in different weathers?



Choose your favourite animal, they draw the animal on paper and think about how your animals feels. Can your child either talk or draw how the animal is feeling. Eg. Happy, sad, tired, excited.



Can you child balance on one leg for 5 seconds?



Share a book together at least 3 times a week and log on page ticker.



Can your child subitise up to 3.

Subitising is the ability to instantly recognize the number of objects in a small group without counting them one by one

How many dots?



Show the number on your fingers.

Can your child draw a simple before and after picture showing the change in animals. EG Draw a caterpillar on one side and a butterfly on the other, tadpole to a frog, puppy to dog etc.

