

**Russet Inquiry Homework:**



You can choose one activity or complete more if you would like. (To be handed in by May 18<sup>th</sup> 2026)

These inquiry homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. All pupils have different learning styles - some are visual learners, others work well with words and writing, many learn best from practical hands-on activities e.g. through making things, art or crafts. Children's learning is maximised when they engage in activities using their individual learning styles.

Here are some ideas of how children might approach their chosen learning activity:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Take photographs or even videos of their work
- Use the internet as a resource or to present information (typed work/power point/art)
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, leaflet, debate or explanation
- Your child can include objects, resources or references to them.

Art/DT activity - Build a model of the world. You could use playdough, paper, cardboard or any other materials that you can use. You need to show the land and oceans on your model of the Earth.



Research and draw a sea animal. You could write it as a fact file with important information. You could produce a Top Trump style card and rate the sea animal you have researched.



Create a poster showing how important it is to keep our oceans clean and help the environment. You could look at what a clean and polluted ocean looks like.



The above are just some ideas that you could do for your homework. If you think of anything else that would link to our inquiry please share this with us.

Please do not hesitate to let me know if you need any resources like paper, pens, glue, photos printed or anything else. I hope you have fun learning! Mrs Stockham.

Class: Russet		Year Group: Year 1 and 2		Term: 5		Length of Inquiry: 5 weeks		
Theme	Humankind and Ourselves	Culture and Diversity	Exploration and Discovery	Community and Citizenship	Expression and Creativity	Humankind and Ourselves		
Inquiry Title:	Our Planet's Story							
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection	Function
Lines of Inquiry	How is the world <b>structured</b> ?			How does <b>geography</b> help us learn about the oceans?		How can we help our world through <b>sustainability</b> ?		
Links to prior learning	Continent's song - <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE">https://www.youtube.com/watch?v=K6DSMZ8b3LE</a>							
Core Text(s)	Meet the Oceans Somebody Swallowed Stanley							
Links to Careers/Community	Marine Biologist		<a href="#">Global Community Links</a>		Celebrating Difference (Jigsaw)			
Action	Visit to Bristol Aquarium. Visit to local beach Burnham/Berrow for beach clean. Letter to local MP about beach cleaning.							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Lines of Inquiry	How is the world <b>structured</b> ?		How does <b>geography</b> help us learn about the oceans?		How can we help our world through <b>sustainability</b> ?			
Reading Links	GR x3	GR x 3	GR x3	GR x3	GR x3		GR x3	
Writing Links	Sentence Level Work			Modelled Write/ Independent Write				
Inquiry through Geography	Oak Academy L1 Viewing the Earth using globes and satellite images. L2 Mapping the world and locating the continents. L3 What is an ocean?		Oak Academy L4 The Worlds five oceans. L5 Why are Oceans important? L6 Why are the oceans under threat.		Oak Academy L7 How are people protecting the oceans? L8 How can we protect our oceans? L9 Campaigning to protect the oceans			
Inquiry through Art	Oak Academy – Modelling nocturnal animal	Oak Academy – making a silhouette scene and plaque	Oak Academy – sculpture day animal	Oak Academy – using reclaimed materials create a background	Oak Academy – reclaimed materials finalising a mixed media piece of art			
Discrete Teaching:	Phonics Maths RE 1 Humanism PE - Cricket Science 1 Yr1 Seasons & Yr2 Living things and their habitats	Phonics Maths RE 2 Humanism PE – Cricket Science 2 Yr1 Seasons & Yr2 Living things and their habitats	Phonics Maths RE 3 Humanism PE – Cricket Science 3 Yr1 Seasons & Yr2 Living things and their habitats	Phonics Maths RE 4 Humanism PE – Cricket Science 4 Yr1 Seasons & Yr2 Living things and their habitats	Phonics Maths RE 5 Humanism PE – Cricket Science 5 Yr1 Seasons & Yr2 Living things and their habitats			