

Unit of Inquiry Planner

Class: Russet		Year Group: Year 1 and 2		Term: 5		Length of Inquiry: 5 weeks	
Theme	Humankind and Ourselves	Culture and Diversity	Exploration and Discovery	Community and Citizenship	Expression and Creativity	Humankind and Ourselves	
Inquiry Title:	Our Planet's Story						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection Function
Lines of Inquiry	How is the world structured ?			How does geography help us learn about the oceans?		How can we help our world through sustainability ?	
Links to prior learning	Continent's song - https://www.youtube.com/watch?v=K6DSMZ8b3LE						
Core Text(s)	Meet the Oceans Somebody Swallowed Stanley						
Links to Careers/Community	Marine Biologist		Global Community Links		Celebrating Difference (Jigsaw)		
Action	Visit to Bristol Aquarium. Visit to local beach Burnham/Berrow for beach clean. Letter to local MP about beach cleaning.						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Lines of Inquiry	How is the world structured ?		How does geography help us learn about the oceans?		How can we help our world through sustainability ?		
Reading Links	GR x3	GR x 3	GR x3	GR x3	GR x3		GR x3
Writing Links	Sentence Level Work			Modelled Write/ Independent Write			
Inquiry through Geography	Oak Academy L1 Viewing the Earth using globes and satellite images. L2 Mapping the world and locating the continents. L3 What is an ocean?		Oak Academy L4 The Worlds five oceans. L5 Why are Oceans important? L6 Why are the oceans under threat.		Oak Academy L7 How are people protecting the oceans? L8 How can we protect our oceans? L9 Campaigning to protect the oceans		
Assessment opportunity	Year 1 - Explore and express their views on features of their environment. Orally comment on observations about what they see and draw simple features. Year 2 – Using maps to navigate. Use maps to recognise key physical and human features. Making maps – using symbols to represent objects		Year 1 - Create plans and draw simple outlines of features in their familiar environment. Year 2 – Make observations about features that give places their character. Describe places and features using simple geographical vocabulary.		Year 1 - Analysing and interpreting information – answer simple questions. Presenting information – geographical data. Consider the purpose of data. Year 2 – Analysing and interpreting information – answer simple questions. Presenting information – construct simple pictograms, tally charts, block diagrams and simple tables. Consider how data is collected to answer geographical questions.		
In, out up question	In – What is in our world? Out – What is out in the ocean? Up – How is the world split up?		In – What can we find in ocean water? Out – What is different about the oceans around the world? Up – Why are oceans important?		In – What helps us keep the world clean? Out – What happens if we don't look after the world? Up – How can everyone work together to protect the planet?		

Inquiry through Art	Oak Academy – Modelling nocturnal animal	Oak Academy – making a silhouette scene and plaque	Oak Academy – sculpture day animal	Oak Academy – using reclaimed materials create a background	Oak Academy – reclaimed materials finalising a mixed media piece of art		
Assessment opportunity	Yr1 – Develop refine lines for increased accuracy. Yr1 – Refine and combine shapes Yr2 – Develop more controlled sketching skills. Yr2 – Developing accuracy in lines and contours.				Yr2 – Developing skills to produce artwork with desired effect.		
Discrete Teaching:	Phonics Maths RE 1 Humanism PE - Cricket Science 1 Yr1 Seasons & Yr2 Living things and their habitats	Phonics Maths RE 2 Humanism PE – Cricket Science 2 Yr1 Seasons & Yr2 Living things and their habitats	Phonics Maths RE 3 Humanism PE – Cricket Science 3 Yr1 Seasons & Yr2 Living things and their habitats	Phonics Maths RE 4 Humanism PE – Cricket Science 4 Yr1 Seasons & Yr2 Living things and their habitats	Phonics Maths RE 5 Humanism PE – Cricket Science 5 Yr1 Seasons & Yr2 Living things and their habitats		

Oak Academy Yr 2 – reclaimed materials drawing and sculpture