

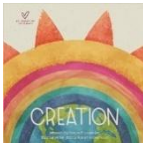



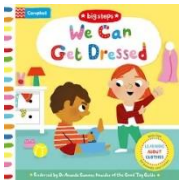


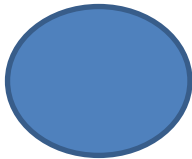
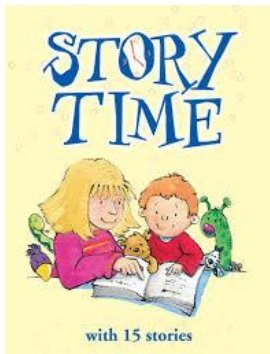
# Unit of Inquiry Planner

Class: Dove		Year Group: Pre-School		Term: 5		Length of Inquiry: 5 weeks		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves		
Inquiry Title:	Magic in the world							
Key Concepts	Responsibility	Perspective	Form	Change	Connection		Causation	Reflection
Lines of Inquiry	How do people change what they do in each season?				What creations can we make in nature by using our imagination?			
Links to prior learning	Seasons							
Core Text(s)	  							
Links to Careers/Community	Links to our local area			Global Community Links		Earth day – 22 <sup>nd</sup> April		
Action	Visit to Ralphs wood							
	Week 1		Week 2		Week 3	Week 4	Week 5	
Lines of Inquiry	How do People change what they do in each season?				What creations can we make in nature by using our imagination?			
Inquiry through Knowledge and understanding of the world and Expressive Art and Design	Can the children remember the seasons? Do they know what season we are in? Take suggestions of how things have changed in pre school over the seasons, make a class list.  Create pictures using seeds Children to see if they seeds have grown from last term. Plant sunflower seeds.		Can we make a class list of what plants need to grow? Discuss how the weather can affect how plants grow.  College work using colours from different seasons		Take a visit to ralphs wood, what do we expect to see when we are there?  Build our own creations from natural resources	Children to discuss what things we might find in nature in different seasons.  Make wind ribbons with sticks and ribbon. What weather is best to make them move?	Discuss what animals we might find in nature?  Children to make bug hotels.	

<b>Discrete Teaching</b>	<b>Maths:</b> Show me 1,2,3	<b>Maths:</b> Explore position and shape	<b>Maths:</b> Explore Position and shape	<b>Maths:</b> Show me 1,2 3	<b>Maths:</b> Move and label 1,2 3	<b>Maths –</b> Move and label 1,2,3		
	<b>Literacy –</b> Oral blending	<b>Literacy –</b> Oral blending	<b>Literacy –</b> Rhyming	<b>Literacy –</b> Rhyming	<b>Literacy:</b> Oral blending	<b>Literacy –</b> Syllables		
	<b>Physical –</b> Balance and co ordination	<b>Physical –</b> Fine motor skills	<b>Physical –</b> Gross motor skills	<b>Physical –</b> Fine motor skills	<b>Physical –</b> Gross motor skills	<b>Physical –</b> balance and co ordination		

### Dove Homework

*You can choose one activity, or you can complete more if you would like. Please with bring work into school or upload to Tapestry for children to share with the class.*

Communication and language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Knowledge and Understand of the World	Expressive Art and Design
<p>Can your children tell you the seasons? Can they tell you something you wear in each season?</p> 	<p>Can you child start get dressed on their own? Can they put their shoes and socks on?</p> 	<p>Can your child ride a balance bike?</p> 	<p>Share a book together at least 3 times a week and log on page ticker.</p> 	<p>Can your child recognise shapes such as square, circle, triangle and rectangle? Go on a shape walk around where you live, can you notice any shapes and take pictures to share?</p> 	<p>Can your child make up a story? Can you record the story to share, let the childs imagination run wild! You may want to write the story exactly how the child tells you for them to share in pre school.</p> 	

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