

Early Years Statement of Intent

Intent

At Brent Knoll Primary school we support a Love of Learning, through a play based curriculum developed by the staff, which reflects the needs of our children. This will be achieved by embedding the right habits for learning through the Characteristics of Effective Teaching and Learning - Play and Exploration, Active Learning and Creative and Critical Thinking. Our enabling environment offers a balance of child-initiated and adult led learning through progression of common play behaviours and skills, while ensuring we integrate our children's voice. Our curriculum provides inclusive, meaningful, enjoyable and inspiring experience to encourage all pupils to reach their full potential. We nurture the social and emotional development of all our children and teach them how to stay safe and lead healthy lives. We develop their confidence and independence and encourage them to question and reason rationally, in preparation for their future. We do this in partnership with our families, the Church and the local and wider community, valuing their support. We promote the values and beliefs of all, celebrating the beliefs and cultures of others. We encourage children to have faith in themselves to reach their full potential.

Implementation

At Brent Knoll school we have created an ambitious curriculum. This has been sequenced to support the progression of our children from 2 years old until the end of their time in early years and beyond as they move into the next stage of their education. Pupils learn through a balance of child-initiated and adult-directed activities. Children are provided with plenty of time to engage in 'choosing their learning' throughout the variety of experiences carefully planned to engage and challenge them in the provision. The curriculum is planned to achieve a language rich environment giving equal importance to the inside and outside classrooms. Reading is at the heart of our curriculum, with quality texts selected to develop the curriculum and provision.

Impact

The experiences of learning will be revisited and demonstrated through being deeply engaged in play, questioning and through the child's voice. Our children will grow to be confident, competent lifelong learners. Effective communication and collaboration ensure the children leave the EYFS with a solid foundation of learning of which to build upon. We use Tapestry across the EYFS, which evidence to the children and their families the successes of the children throughout their time in Early Years. As a team, we carry out regular internal moderation sessions and also ensure staff attend external meetings and training to ensure that we feel confident with our judgement and that these judgements are consistent with a range of other settings. Staff pride themselves on the relationship built with children and their families and this enables us to create a strong picture of our children that allows for effective assessment and planning to ensure progress and a good level of development. The children experience a smooth transition between pre-school, Reception and beyond.